

Monawaroh. 2026. *Pengaruh Media Video Bertema Pahlawan Berbasis Genially terhadap Keterampilan Menulis Teks Biografi Siswa Kelas X SMK Negeri 1 Kamal*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Siti Mutiatun, S.Pd.I., M.Pd.

ABSTRAK

Menulis merupakan salah satu keterampilan berbahasa yang penting dalam pembelajaran Bahasa Indonesia. Namun, dalam pembelajaran masih ditemukan kesulitan siswa dalam menentukan ide, mengembangkan paragraf, dan menyusun teks secara runtut. Penelitian ini bertujuan untuk mengetahui kemampuan awal menulis teks biografi siswa kelas X SMK Negeri 1 Kamal dan mengetahui pengaruh penggunaan media video bertema pahlawan berbasis Genially terhadap keterampilan menulis teks biografi siswa. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen semu (*quasi experimental design*) jenis *nonequivalent control group design*. Sampel penelitian terdiri atas siswa kelas X AKL-1 sebagai kelas eksperimen dan kelas X AKL-2 sebagai kelas kontrol yang masing-masing berjumlah 32 siswa. Teknik pengumpulan data menggunakan tes menulis teks biografi berupa *pretest* dan *posttest*. Data dianalisis menggunakan uji normalitas, uji homogenitas, dan uji hipotesis menggunakan *Independent Sample t-test*. Hasil penelitian menunjukkan bahwa kemampuan awal menulis teks biografi siswa berada pada kategori sedang dengan rata-rata nilai *pretest* kelas eksperimen sebesar 65,10 dan kelas kontrol sebesar 63,54. Setelah diberikan perlakuan, rata-rata nilai *posttest* kelas eksperimen sebesar 81,77 dan kelas kontrol sebesar 74,74. Hasil uji hipotesis menunjukkan nilai signifikansi sebesar $0,024 < 0,05$ sehingga H_0 ditolak dan H_a diterima. Dengan demikian, penggunaan media video bertema pahlawan berbasis Genially berpengaruh signifikan terhadap keterampilan menulis teks biografi siswa kelas X SMK Negeri 1 Kamal.

kata kunci: media video bertema pahlawan, Genially, keterampilan menulis, teks biografi

Monawaroh. 2026. *The Effect of Genially-Based Hero-Themed Video Media on the Biography Writing Skills of Tenth-Grade Students at SMK Negeri 1 Kamal*. Undergraduate Thesis, Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Universitas Trunodjoyo Madura. Supervisor: Siti Mutiatun, S.Pd.I., M.Pd..

ABSTRACT

Writing is one of the important language skills in Indonesian language learning. However, students still encounter difficulties in generating ideas, developing paragraphs, and organizing texts coherently. This study aims to determine the initial ability of grade X students of SMK Negeri 1 Kamal in writing biographical texts and to examine the effect of using Genially-based hero themed video media on students' biographical writing skills. This research employed a quantitative approach using a quasi-experimental method with a nonequivalent control group design. The research sample consisted of students from class X AKL-1 as the experimental group and class X AKL-2 as the control group, each comprising 32 students. The data collection technique used was a writing test in the form of a pretest and posttest. The data were analyzed using normality tests, homogeneity tests, and hypothesis testing using an Independent Sample t-test. The results showed that students' initial ability in writing biographical texts was in the moderate category, with an average pretest score of 65.10 for the experimental class and 63.54 for the control class. After the treatment, the average posttest score was 81.77 for the experimental class and 74.74 for the control class. The hypothesis test results showed a significance value of $0.024 < 0.05$, so H_0 was rejected and H_a was accepted. Thus, the use of Genially-based hero themed video media has a significant effect on the biographical writing skills of grade X students of SMK Negeri 1 Kamal.

keywords: hero themed video media, Genially, writing skills, biographical text