

CHAPTER I

INTRODUCTION

This introduction chapter consists of five sub chapters there are background of the study, statement of the research study, objectives of the study, significance of doing research, then scope and limitation.

1.1 Background of the Study

Humans are social creatures who cannot live without helping each other. Every person in every place always has interaction with each other to deliver their purpose to another. Interaction between one and another generally produce communication. Communication is the way people send a messages and information easily through spoken language that understandable by each other in society. Communication has various ways, and one of them is through oral communication or called conversation.

A conversation is an activity performed by two or more people and each other to make interaction and communication. Conversation is said as the main way in which people come and exchange information, negotiate, and maintain social relation. Conversation is also relation between the speaker and the listener. Conversation happens not only directly but also in online when people cannot directly speak to one and another or explain important things to others.

Conversation analysis is one of the major areas of study in the analysis of discourse. Conversation analysis focuses on the daily conversation and spread more

to daily task interactions in work places, organization, and so on. It also looks how social relation develops through the conversations. According to the Paltridge (2014) conversation analysis is also approach to the analysis of spoken discourse that looks at the way in which people manage their everyday conversational interactions. Conversation analysis was originated in the early 1960s at the University of California, Los Angeles. And nowadays conversation analysis can also be applied in sociology, anthropology, linguistics and also psychology.

Every person in this world talks with different topic every time and every day. Therefore it is important to analyze the sequence and structure of the conversation that make the conversation going well. For instance on teaching and learning process that happened in the class, conversation analysis also can be a suitable approach to analyze the conversation among teacher and students.

Today, the world is in trouble because of a virus that is spreading across the country. It is causing limited activities outside the home such as school, work, and hanging out. Therefore, all countries make their own rules and systems to be able to do activities at home only. In Indonesia, every activity in schools, university and company has changed into online activities. Teaching and learning processes is held via the internet or it can call as online teaching and learning. In online teaching and learning processes, conversation analysis is the suitable way to analyze the structure and sequence that happen in online conversation class.

Conversation analysis has been used in previous studies to analyzed conversation analysis in teaching and learning process class directly at school. It means that the research of conversation analysis in teaching and learning process has

been research by other researchers in previous study that involving teacher and students face to face in class. For instance is study which has title *Turn Taking in Conversation Analysis* by Khoddamy Pour & Yazd (2015) has analyst one of the structures of conversation analysis that is turn taking in classroom conversation. This study analyst and discussed about the component of turn taking in conversation and also the problem may have if ignore the conversation.

The change of teaching and learning process activity into online activity makes this phenomenon as an interesting data for the writer to be research uses the sequences and structures of conversation analysis in online teaching and learning process class. The sequences and structure of conversation analysis is consists of opening conversation, closing conversation, and turn taking. The writer wants to analyst the sequences and structure that occur in teaching and learning process if it is held in online activities.

Online teaching and learning activity is the first activity that held in Indonesia. Certainly, all of teacher and student in Indonesia have many struggles to adjust the new activities that must be implemented. These are the advantages and disadvantages in doing online teaching and learning processes. The advantages of this online teaching and learning process that are we can be more comfortable doing and accessing online class at home or another place and we do not have responsibility to come to school. But, the disadvantages this are some students may have a bad internet connection in their hometown and may not have internet data or wifi that does not allow them to join the class as well like others, or some students can be missed the class because of sleep away and forget time to join the online class.

This study is motivated with the previous of the study who analyze the conversation analysis in teaching and learning processes class in different data and different focuses. This study is interesting to analyst conversation analysis in online teaching and learning process for the reason that the pandemic happen today's.

1.2 Statement of the Research Problem

1. What are the sequences and structure of conversation used in online teaching and learning process at Trunojoyo University of Madura?
2. What are the roles of Turn Taking sequences and structure in online teaching and learning conversation processes?

1.3 Objectives of the Study

1. To identify the structure and sequences of conversation analysis that use in online teaching and learning process
2. To know the roles of Turn Taking sequences and structure of conversation analysis in online teaching and learning process

1.4 Significance of the Study

This study is gives both theoretical and practical contributions. Theoretically, this study expected to give contribution in discourse analysis study especially in the structure of conversation analysis in online teaching and learning process class of

English Department on Trunojoyo University. Practically, this study will find what are the structures that use and does not use in the online teaching learning process, and the important structure. This study takes five classes in fourth semester and sixth semester that are Listening, Speaking, Drama, Poetry and

1.5 Scope and Limitation of the Study

The scope of this study is this study has specific fields in Discourse Analysis. Especially, in analyze the structure of conversation analysis in online teaching and learning process. The limitation of this study is focuses on the teaching and learning process in University of Trunojoyo Madura. Especially in English Department with five differences classes that are Phonetics, Creative Writing, Structure, Literary, Discourse Analysis and Forensic Linguistics.