

Hanifah Muslimah. 2026. Pengembanagan E-Modul IPAS Berbasis *Contextual Teaching and Learning* pada Materi Kegiatan Ekonomi untuk Siswa Kelas V SDN Banyuajuh 3. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Andika Adinanda Siswoyo, S.Pd., M.Pd.

ABSTRAK

Abstrak: Penelitian ini bertujuan untuk mengembangkan e-modul IPAS berbasis *Contextual Teaching and Learning* (CTL) pada materi kegiatan ekonomi untuk siswa kelas V SDN Banyuajuh 3 yang valid, efektif, dan menarik. Penelitian ini menggunakan model penelitian ADDIE (*Analyze, Design, Development, Implementation, dan Evaluation*). Subjek penelitian ini adalah 27 siswa kelas V SDN Banyuajuh 3 yang terbagi menjadi uji coba terbatas sebanyak 6 siswa dan uji implementasi sebanyak 21 siswa. Berdasarkan hasil penelitian yang telah dilaksanakan, diperoleh persentase kevalidan e-modul ditinjau dari hasil validasi ahli materi sebesar 93,33%, validasi ahli bahan ajar sebesar 93,33%, dan validasi ahli desain pembelajaran sebesar 96,66%, yang masing-masing berada pada kategori "sangat valid". Keefektifan e-modul ditinjau dari hasil ketuntasan belajar siswa secara klasikal sebesar 100% dengan kriteria tuntas, persentase observasi aktivitas guru sebesar 100%, dan persentase observasi aktivitas siswa sebesar 94,44%, yang masing-masing berada pada kategori "sangat efektif". Kemenarikan e-modul ditinjau dari hasil angket respon guru sebesar 91,66% dan angket respon siswa sebesar 85,23%, yang masing-masing berada pada kategori "sangat menarik". Berdasarkan hasil yang diperoleh, produk e-modul IPAS berbasis *Contextual Teaching and Learning* (CTL) pada materi kegiatan ekonomi untuk siswa kelas V SDN Banyuajuh 3 dinyatakan valid, efektif, dan menarik.

Kata Kunci: Penelitian Pengembangan, E-Modul, IPAS, *Contextual Teaching and Learning*, Kegiatan Ekonomi, Sekolah Dasar

Hanifah Muslimah. 2026. *Development of IPAS E-Module Based on Contextual Teaching and Learning on Economic Activities Material for Grade V Students of SDN Banyuajuh 3*. Thesis. Primary School Teacher Education, Faculty of Teacher Training and Education, Trunodjoyo Madura University. Supervisor: Andika Adinanda Siswoyo, S.Pd., M.Pd.

ABSTRACT

Abstract: *This research aims to develop an IPAS e-module based on Contextual Teaching and Learning (CTL) on economic activities material for Grade V students of SDN Banyuajuh 3 that is valid, effective, and attractive. This research employed the ADDIE development model (Analyze, Design, Development, Implementation, and Evaluation). The research subjects were 27 students of Grade V at SDN Banyuajuh 3, divided into a small group trial consisting of 6 students and a large group trial consisting of 21 students. Based on the results of the research that has been carried out, the percentage of validity of the e-module was obtained in terms of the results of content expert validation of 93.33%, teaching material expert validation of 93.33%, and learning design expert validation of 96.66%, each of which is in the "very valid" category. The effectiveness of the e-module was assessed based on classical learning completeness, which reached 100%, meeting the criteria for completeness. The teacher activity observation score was 100%, and the student activity observation score was 94.44%, each categorized as "very effective". The attractiveness of the e-module was reviewed based on teacher response questionnaire results of 91.66% and student response questionnaire results of 85.23%, each categorized as "very attractive". Based on these results, the IPAS e-module based on Contextual Teaching and Learning (CTL) on economic activities material for Grade V students of SDN Banyuajuh 3 is declared valid, effective, and attractive.*

Keywords: *Development Research, E-Module, IPAS, Contextual Teaching and Learning, Economic Activities, Elementary School*