

ABSTRAK

Moh. Musfiq Al Halifi, Analisis Self Regulated Learning Mahasiswa Akuntansi Universitas Trunojoyo Madura Terhadap Prestasi Akademik Mata Kuliah Pengantar Akuntansi. Dibawah bimbingan Prof. Dr. H. M. Nizarul Alim, S.E., M.Si., Ak., CA.

Penelitian ini bertujuan untuk mengukur tingkat kemampuan self regulated learning, dan prestasi akademik mata kuliah pengantar akuntansi mahasiswa akuntansi universitas trunojoyo madura, serta untuk mengetahui pengaruh self regulated learning terhadap prestasi akademik mata kuliah pengantar akuntansi. Dalam penelitian ini menggunakan metode penelitian kuantitatif. Populasi dalam penelitian ini adalah mahasiswa prodi s1 akuntansi universitas trunojoyo madura. Sampel dalam penelitian ini sebanyak 114 mahasiswa diambil menggunakan teknik purposive sampling. Data didapatkan secara langsung dari responden dengan menyebarkan kuesioner. Hasil penelitian membuktikan mahasiswa prodi s1 akuntansi universitas trunojoyo madura memiliki tingkat kemampuan self regulated learning yang sedang dan memiliki tingkat prestasi akademik mata kuliah pengantar akuntansi yang tinggi. Hasil penelitian juga membuktikan self regulated learning berpengaruh signifikan terhadap prestasi akademik mata kuliah pengantar akuntansi.

Kata Kunci: Self Regulated Learning, Prestasi Akademik, Pengantar Akuntansi.

ABSTRACT

Moh. Musfiq Al Halifi, Analysis of Self Regulated Learning of Accounting Students at Trunojoyo Madura University on Academic Achievement in the Introduction to Accounting Course. Under the guidance of Prof. Dr. H. M. Nizarul Alim, S.E., M.Sc., Ak., CA.

This research aims to measure the level of self-regulated learning ability and academic achievement in the introductory accounting course of accounting students at Trunojoyo Madura University, as well as to determine the effect of self-regulated learning on academic achievement in the introductory accounting course. This research uses quantitative research methods. The population in this study were undergraduate accounting students at Trunojoyo Madura University. The sample in this study was 114 students taken using purposive sampling technique. Data was obtained directly from respondents by distributing questionnaires. The results of the research prove that students from the undergraduate accounting study program at Trunojoyo Madura University have a moderate level of self-regulated learning ability and have a high level of academic achievement in introductory accounting courses. The research results also prove that self-regulated learning has a significant effect on academic achievement in introductory accounting courses.

Keywords: Self Regulated Learning, Academic achievement, Introduction of accounting.