

ABSTRAK

Alfiatul Hasanah, 2026. Pengembangan Media Kotak Membaca Cerdas pada Pembelajaran Membaca Permulaan di Kelas 1 SDN Bilaporah 1 Bangkalan. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Dr. Humairah Fauziah, M.Pd.

ABSTRAK

Abstrak: Tujuan penelitian pengembangan ini adalah untuk mengembangkan produk Kotak Membaca Cerdas pada Pembelajaran Membaca Permulaan di Kelas 1 SDN Bilaporah 1 Bangkalan yang valid, efektif, dan menarik. Penelitian ini menggunakan model pengembangan ADDIE yang terdiri atas lima tahapan, yaitu *Analysis* (Analisis), *Design* (Perancangan), *Development* (Pengembangan), *Implementation* (Implementasi), dan *Evaluation* (Evaluasi). Subjek penelitian ini adalah peserta didik kelas I UPTD SD Negeri Bilaporah 1 Bangkalan. Hasil validasi oleh ahli validasi media pembelajaran menunjukkan persentase sebesar 94% dengan kategori sangat sangat valid. Validasi oleh ahli desain pembelajaran memperoleh persentase sebesar 88% dengan kategori sangat valid, dan validasi oleh ahli desain pembelajaran memperoleh persentase sebesar 93% dengan kategori sangat valid. Keefektifan media ditunjukkan melalui rata-rata aktivitas guru sebesar 95% dengan kategori sangat efektif dan rata-rata aktivitas peserta didik sebesar 96% dengan kategori efektif, dengan keterangan boleh digunakan. Selain itu, hasil belajar peserta didik yang dianalisis menggunakan rumus ketuntasan klasikal menunjukkan tingkat ketuntasan sebesar 100%. Kemenarikan media diperoleh dari angket respon peserta didik, yang memperoleh penilaian sebesar 99% dengan kategori sangat menarik. Berdasarkan hasil tersebut, media pembelajaran Kotak Membaca Cerdas dinyatakan sangat valid, efektif, dan menarik untuk digunakan dalam pembelajaran membaca permulaan bagi peserta didik kelas I sekolah dasar.

Kata kunci: kotak membaca cerdas, membaca permulaan, media pembelajaran

ABSTRACT

Alfiatul Hasanah, 2026. Development of the Smart Reading Box Media for Beginning Reading Instruction in Grade 1 at SDN Bilaporah 1 Bangkalan. Undergraduate Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University of Madura. Supervisor: Dr. Humairah Fauziah, M.Pd.

ABSTRACT

The purpose of this development research was to develop the Smart Reading Box learning media for beginning reading instruction in Grade 1 at SDN Bilaporah 1 Bangkalan that is valid, effective, and attractive. This study employed the ADDIE development model, which consists of five stages: Analysis, Design, Development, Implementation, and Evaluation. The subjects of this study were first-grade students of UPTD SD Negeri Bilaporah 1 Bangkalan. The validation results from the learning media expert showed a percentage score of 94%, which was categorized as highly valid. The validation results from the instructional design expert obtained a percentage score of 88%, categorized as highly valid, while the validation results from the learning material expert obtained a percentage score of 93%, also categorized as highly valid. The effectiveness of the media was indicated by the average teacher activity score of 95%, categorized as very effective, and the average student activity score of 96%, categorized as effective, indicating that the media is suitable for use. In addition, student learning outcomes analyzed using the classical mastery learning formula showed a mastery level of 100%. The attractiveness of the media was measured through student response questionnaires, and got a score of 99%, categorized as highly attractive. Based on these results, the Smart Reading Box learning media was found to be highly valid, effective, and attractive for use in beginning reading instruction for first-grade elementary school students.

Keywords: Smart Reading Box, Beginning Reading, Learning Media.