

Ninik Zahrotur Rohmaniyah. 2026. *Pengembangan Buku Ajar Pendamping Digital Materi Mengenali Letak Kabupaten/Kota dan Provinsi Tempat Tinggal pada Kelas IV SDN Banyuajuh 3*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura.
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ABSTRAK

Penelitian ini menghasilkan produk berupa buku ajar pendamping digital materi mengenali letak kabupaten/kota dan provinsi tempat tinggal. Model pengembangan yang digunakan adalah 4D. Tujuan penelitian ini, yakni, (1) Mengembangkan buku ajar pendamping digital yang valid berdasarkan angket validasi para ahli, (2) Mengembangkan buku ajar pendamping digital yang menarik berdasarkan angket respon guru dan angket respon peserta didik, (3) Mengembangkan buku ajar pendamping digital yang efektif berdasarkan lembar observasi guru, lembar observasi peserta didik, dan hasil belajar peserta didik. Hasil penelitian menunjukkan bahwa, buku ajar pendamping digital dinyatakan sangat valid oleh keempat ahli dengan persentase sebesar 88,75%. Kemenarikan buku ajar pendamping digital dibuktikan dari hasil angket respon guru yang mendapat persentase sebesar 100% dan hasil angket respon peserta didik sebesar 91,5%, sehingga dinyatakan sangat menarik. Keefektifan buku ajar pendamping dibuktikan dari lembar observasi guru yang mendapat persentase sebesar 98,75%, observasi peserta didik sebesar 92%, hasil belajar peserta didik sebesar 89,5% dengan ketuntasan klaksikal sebesar 100%, sehingga dinyatakan efektif. Dari hasil tersebut buku ajar pendamping digital materi mengenali letak kabupaten/kota dan provinsi tempat tinggal layak digunakan digunakan dalam proses pembelajaran pada kelas IV SDN Banyuajuh 3 karena telah dinyatakan valid, menarik, dan efektif.

Kata Kunci: Buku Ajar Pendamping Digital, Kabupaten/Kota, Provinsi, Peserta Didik.

Ninik Zahrotur Rohmaniyah. 2026. Development of a Digital Companion Textbook for the Material of Recognizing the Location of Regency/City and Province of Residence in Grade IV of SDN Banyuajuh 3. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University, Madura.

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ABSTRACT

This research produces a product in the form of a digital companion textbook on the material of recognizing the location of the district/city and province of residence. The development model used is 4D. The objectives of this research are, (1) Developing a valid digital companion textbook based on expert validation questionnaires, (2) Developing an attractive digital companion textbook based on teacher response questionnaires and student response questionnaires, (3) Developing an effective digital companion textbook based on teacher observation sheets, student observation sheets, and student learning outcomes. The results of the study show that the digital companion textbook was declared very valid by the four experts with a percentage of 88.75%. The attractiveness of the digital companion textbook is proven by the results of the teacher response questionnaire which received a percentage of 100% and the results of the student response questionnaire of 91.5%, so it is declared very attractive. The effectiveness of the companion textbook is proven by the teacher observation sheet which received a percentage of 98.75%, student observation of 92%, student learning outcomes of 89.5% with classical completeness of 100%, so it is declared effective. From these results, the digital companion textbook material on recognizing the location of the district/city and province of residence is suitable for use in the learning process in class IV of SDN Banyuajuh 3 because it has been declared valid, interesting, and effective.

Keywords: *Digital Companion Textbook, Regency/City, Province, Students.*