

Najwa Salma Khoirun Nisa. 2026. *Pengembangan Modul Pembelajaran Digital Berbasis Model SQ3R Pada Materi Teks Narasi Terhadap Kemampuan Membaca Pemahaman Siswa Kelas V Sdn Tanjung Jati 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRAK

Penelitian dan pengembangan ini bertujuan untuk (1) mengetahui kevalidan modul pembelajaran digital berbasis model SQ3R pada materi teks narasi terhadap kemampuan membaca pemahaman peserta didik kelas V SDN Tanjung Jati 2, (2) mengetahui kepraktisan modul pembelajaran digital berbasis model SQ3R, dan (3) mengetahui keefektifan modul pembelajaran digital berbasis model SQ3R. Penelitian ini menggunakan model pengembangan Plomp yang terdiri atas tiga tahap, yaitu *preliminary research*, *development phase*, dan *assessment phase*. Subjek penelitian meliputi ahli materi, ahli desain pembelajaran, dan ahli bahan ajar sebagai validator. Uji perorangan dilakukan pada 3 peserta didik kelas VI. Uji kelompok kecil dilakukan pada 6 peserta didik kelas VI. Uji lapangan dilakukan pada 19 peserta didik kelas V. Hasil penelitian menunjukkan bahwa modul pembelajaran digital berbasis model SQ3R yang dikembangkan memenuhi kriteria valid, praktis, dan efektif. Kevalidan produk ditunjukkan melalui hasil validasi ahli materi sebesar 82% dengan kategori valid, ahli desain pembelajaran sebesar 97% dengan kategori sangat valid, dan ahli bahan ajar sebesar 96% dengan kategori sangat valid. Kepraktisan produk ditunjukkan melalui hasil observasi aktivitas guru sebesar 96,65% dan observasi aktivitas peserta didik sebesar 92,05% yang termasuk dalam kategori sangat praktis. Keefektifan produk ditinjau dari hasil tes belajar peserta didik yang memperoleh persentase ketuntasan klasikal sebesar 94,73%, sehingga memenuhi kriteria efektif karena lebih dari 75% peserta didik mencapai ketuntasan belajar sesuai KKTP yang ditetapkan. Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa modul pembelajaran digital berbasis model SQ3R pada materi teks narasi valid, praktis, dan efektif digunakan dalam pembelajaran Bahasa Indonesia terhadap kemampuan membaca pemahaman peserta didik kelas V sekolah dasar.

Kata Kunci: Modul pembelajaran digital, SQ3R, penelitian pengembangan.

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ABSTRACT

This research and development study aimed to (1) determine the validity of a digital learning module based on the SQ3R model for narrative text materials to enhance the reading comprehension skills of fifth-grade students at SDN Tanjung Jati 2, (2) determine the practicality of the SQ3R-based digital learning module, and (3) determine the effectiveness of the SQ3R-based digital learning module. This study employed the Plomp development model, which consists of three phases: preliminary research, development phase, and assessment phase. The research subjects included a material expert, an instructional design expert, and a teaching material expert as validators. The one-to-one evaluation was conducted with three sixth-grade students, while the small-group evaluation involved six sixth-grade students. The field test was carried out with 19 fifth-grade students. The results showed that the developed SQ3R-based digital learning module met the criteria of validity, practicality, and effectiveness. The validity of the product was demonstrated by the material expert validation result of 82%, categorized as valid; the instructional design expert validation result of 97%, categorized as very valid; and the teaching material expert validation result of 96%, categorized as very valid. The practicality of the product was indicated by the teacher activity observation result of 96.65% and the student activity observation result of 92.05%, both categorized as very practical. The effectiveness of the product was determined based on students' learning outcomes, which achieved a classical mastery percentage of 94.73%. This result indicates that the module met the effectiveness criterion because more than 75% of the students achieved the minimum mastery standard established by the school. Based on these findings, it can be concluded that the SQ3R-based digital learning module for narrative text materials is valid, practical, and effective for use in Indonesian language learning to improve the reading comprehension skills of fifth-grade elementary school students.

Keywords: *Digital learning module, SQ3R, research and development.*