

Siti Muhajiroh. 2026. *Pengembangan E-LKPD Interaktif Terintegrasi Gimkit pada Materi Identitas Masyarakat di Lingkungan Tempat Tinggalku Kelas IV SDN Telang 1*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Nilamsari Damayanti Fajrin, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi oleh terbatasnya bahan ajar interaktif dan kurang kontekstualnya materi identitas masyarakat dengan lingkungan tempat tinggal murid, khususnya masyarakat Madura. Penelitian ini bertujuan untuk mengembangkan E-LKPD interaktif terintegrasi Gimkit pada materi Identitas Masyarakat di Lingkungan Tempat Tinggalku serta mengetahui tingkat kevalidan, keefektifan, dan kemenarikan produk yang dikembangkan. Penelitian ini menggunakan metode *Research and Development* (R&D) dengan model ADDIE yang meliputi tahap *Analyze, Design, Development, Implementation, dan Evaluation*. Desain penelitian yang digunakan adalah *One Group Pretest-Posttest Design*. Subjek penelitian adalah murid kelas IV SDN Telang 1 yang berjumlah 23 murid. Teknik pengumpulan data meliputi wawancara, observasi, angket, dan tes. Hasil penelitian menunjukkan bahwa E-LKPD memperoleh persentase validasi ahli materi sebesar 91%, ahli bahan ajar 90%, ahli soal 92%, dan ahli desain pembelajaran 93% dengan kriteria sangat valid. Keefektifan produk ditunjukkan oleh nilai signifikansi uji *paired sample t-test* sebesar 0,000 ($< 0,05$) dan ketuntasan belajar klasikal sebesar 90%. Kemenarikan produk ditunjukkan oleh respons guru sebesar 93% dan respons murid sebesar 98% dengan kriteria sangat menarik. Berdasarkan hasil tersebut, E-LKPD interaktif terintegrasi Gimkit dinyatakan valid, efektif, dan menarik untuk digunakan dalam pembelajaran Pendidikan Pancasila kelas IV sekolah dasar.

Kata Kunci: E-LKPD, *Gimkit*, Pendidikan Pancasila

Siti Muhajiroh. 2026. *Development of a Gimkit-Integrated Interactive E-Worksheet on Community Identity in My Living Environment for Fourth-Grade Students of SDN Telang 1*. Undergraduate Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University of Madura. Advisor: Nilamsari Damayanti Fajrin, S.Pd., M.Pd.

ABSTRACT

This study was motivated by the limited availability of interactive teaching materials and the lack of contextual relevance between community identity materials and students' living environments, particularly the Madurese community. The study aimed to develop a Gimkit-integrated interactive electronic student worksheet (E-LKPD) on the topic Community Identity in My Living Environment and to determine its validity, effectiveness, and attractiveness. This research employed the Research and Development (R&D) method using the ADDIE model, which consists of five stages: Analyze, Design, Development, Implementation, and Evaluation. The research design used was a One-Group Pretest–Posttest Design. The participants were 23 fourth-grade students of SDN Telang 1. Data were collected through interviews, observations, questionnaires, and tests. The results showed that the E-LKPD achieved validation scores of 91% from the material expert, 90% from the teaching material expert, 92% from the assessment expert, and 93% from the instructional design expert, all categorized as highly valid. The effectiveness of the product was indicated by a paired-sample t-test significance value of 0.000 (< 0.05) and a classical learning mastery percentage of 90%. The attractiveness of the product was demonstrated by teacher and student response scores of 93% and 98%, respectively, both categorized as highly attractive. Based on these findings, the Gimkit-integrated interactive E-LKPD was found to be valid, effective, and attractive for use in teaching Pancasila Education to fourth-grade elementary school students.

Keywords: *E-LKPD, Gimkit, Pancasila Education*