

Siska Sintawati, 2026. Pengaruh Model TGT terhadap Hasil Belajar Kognitif Siswa Kelas V SDN Tunjung 01 pada Mata Pelajaran IPAS. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Aditya Dyah Puspitasari, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model TGT terhadap hasil belajar kognitif siswa kelas V SDN Tunjung 01 pada mata pelajaran IPAS. Penelitian ini menggunakan pendekatan kuantitatif dengan metode *Pre-Experimental Design* dengan jenis *One Group Pretest-Posttest Design*. Sampel dalam penelitian ini berjumlah 25 siswa di kelas V SDN Tunjung 01. Teknik pengumpulan data dalam penelitian ini menggunakan angket, lembar tes hasil belajar, dan lembar observasi (aktivitas guru dan siswa) dalam keterlaksanaan pembelajaran. Teknik analisis data uji instrumen penelitian menggunakan uji validitas, realibilitas, Tingkat kesukaran soal, dan daya pembeda. Sedangkan teknik analisis data uji prasyarat pada uji normalitas menggunakan *Shapiro-Wilk* dan uji hipotesis menggunakan uji *non-parametrik* yaitu *Wilcoxon Signed Rank*. Berdasarkan hasil analisis data nilai pretest siswa memperoleh presentase sebesar 68,4% dan nilai posttest siswa memperoleh 86,4% yang menunjukkan adanya peningkatan hasil belajar kognitif siswa setelah diberikannya perlakuan model pembelajarann TGT. Hasil uji hipotesis memperoleh nilai Asym. Sig (2-tailed) sebesar 0,000 yang artinya lebih kecil dari 0,05, sehingga H_0 ditolak dan H_a diterima. Maka dapat disimpulkan bahwa penerapan model TGT dapat memberikan pengaruh yang signifikan terhadap hasil belajar kognitif siswa pada mata pelajaran IPAS

Kata Kunci: IPAS, Kognitif, TGT

Siska Sintawati, 2026. *The Effect of the TGT Model on the Cognitive Learning Outcomes of Fifth-Grade Students at SDN Tunjung 01 in the Science and Social Studies (IPAS) Subject*. Undergraduate Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University of Madura. Supervisor: Aditya Dyah Puspitasari, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the effect of the implementation of the Teams Games Tournament (TGT) model on the cognitive learning outcomes of fifth-grade students at SDN Tunjung 01 in the IPAS subject. This study uses a quantitative approach with a Pre-Experimental Design method and a One Group Pretest-Posttest Design type. The sample in this study consisted of 25 students in Grade V at SDN Tunjung 01. The data collection techniques in this study used questionnaires, learning outcome test sheets, and observation sheets (teacher and student activities) in the implementation of learning. The data analysis techniques for testing the research instruments used validity tests, reliability tests, item difficulty levels, and discrimination power. Meanwhile, the prerequisite test data analysis techniques used the Shapiro-Wilk normality test, and hypothesis testing used a non-parametric test, namely the Wilcoxon Signed Rank Test. Based on the results of the data analysis, the students' pretest scores obtained a percentage of 68.4% and the students' posttest scores obtained 86.4%, indicating an improvement in students' cognitive learning outcomes after being given the TGT learning model treatment. The hypothesis test results obtained an Asymp. Sig. (2-tailed) value of 0.000, which means it is smaller than 0.05, so H_0 is rejected and H_a is accepted. Therefore, it can be concluded that the implementation of the TGT model can have a significant effect on students' cognitive learning outcomes in the IPAS subject.

Keywords: IPAS, Cognitive, TGT