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## ABSTRAK

Penelitian pengembangan ini bertujuan untuk mengetahui kevalidan, kemenarikan, dan keefektifan *E-Handout* Tari Topeng *Getak* Materi Pelestarian Budaya. Penelitian ini menggunakan model penelitian ADDIE dengan subjek uji coba penelitian adalah siswa kelas V SDN Angsanah 1 Pamekasan. Berdasarkan data yang diperoleh, mendapatkan hasil bahwa: 1) *E-Handout* dinyatakan valid dengan perolehan sebagai berikut, ahli bahan ajar 94% dengan kategori sangat valid, ahli materi 93% dengan kategori sangat valid, dan ahli desain pembelajaran 83% dengan kategori sangat valid, 2) *E-Handout* dinyatakan menarik diukur berdasarkan hasil angket respon guru memperoleh 95% dengan kategori sangat menarik dan hasil rata-rata angket respon siswa memperoleh presentase 92% dengan kategori sangat menarik, 3) *E-Handout* dinyatakan efektif diukur berdasarkan hasil observasi aktivitas guru memperoleh 100% dengan kategori sangat aktif, hasil rata-rata observasi aktivitas siswa memperoleh presentase 97% dengan kategori sangat aktif, dan hasil ketuntasan klasikal memperoleh presentase sebesar 100% dinyatakan lulus. Berdasarkan hasil penelitian, dapat disimpulkan bahwa *E-Handout* Tari Topeng *Getak* Materi Pelestarian Budaya pada kelas V adalah produk yang valid, efektif, dan menarik untuk digunakan.

**Kata kunci:** *e-handout*, tari topeng *getak*, ADDIE

Mohammad Altof Nasrulloh. *Development of Getak Mask Dance E-Handout on Cultural Preservation Material for Class V of SDN Angsanah 1 Pamekasan*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Nova Estu Harsiwi, S.Pd., M.Pd.

## **ABSTRAK**

*This development research aims to determine the validity, attractiveness and effectiveness of the Getak Mask Dance E-Handout on Cultural Preservation Material. This research uses the ADDIE research model with the research test subjects being class V students at SDN Angsanah 1 Pamekasan. Based on the data obtained, the results were: 1) The E-Handout was declared valid with the following results, 94% of teaching materials experts were in the very valid category, 93% of the material experts were in the very valid category, and 83% of learning design experts were in the very valid category, 2) The E-Handout was declared interesting, measured based on the results of the teacher response questionnaire which obtained 95% in the very interesting category and the average result of the student response questionnaire obtained a percentage of 92 % in the very interesting category, 3) E-Handout was declared effective, measured based on the results of observations of teacher activities which obtained 100% in the very active category, the average results of student activity observations obtained a percentage of 97% in the very active category, and the results of classical completion obtained a percentage of 100% passed. Based on the research results, it can be concluded that the Getak Mask Dance E-Handout for Cultural Preservation Material in class V is a valid, effective and interesting product to use.*

**Keywords:** *e-handout, shake mask dance, ADDIE*