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ABSTRAK

Minat baca siswa merupakan aspek penting dalam pengembangan literasi dan pencapaian akademik. Penelitian ini bertujuan untuk menganalisis minat baca siswa di SDN Bunajih 2 Labang. Hasil penelitian menunjukkan bahwa secara umum, minat baca siswa kelas rendah di SDN Bunajih 2 Labang sudah baik, didukung oleh wawancara siswa, observasi, dan wawancara guru. Meskipun demikian, beberapa siswa masih menunjukkan minat baca yang rendah, yang sejalan dengan temuan penelitian terdahulu tentang korelasi antara minat baca dan prestasi belajar. Sekolah telah menerapkan berbagai strategi, termasuk program CALISTUNG dan pojok baca, untuk meningkatkan minat baca siswa. Temuan observasi juga mengungkapkan bahwa pojok baca tersedia di setiap kelas dengan koleksi buku yang bervariasi, digunakan sebagai sumber belajar, dan diperbaharui secara berkala. Meskipun demikian, terdapat beberapa aspek yang perlu ditingkatkan, seperti pengelolaan daftar koleksi dan rekap baca di pojok baca serta peningkatan komunikasi antara guru dan siswa. Penelitian ini memberikan wawasan yang berharga bagi pengembangan program-program yang lebih efektif dalam meningkatkan minat baca siswa di SDN Bunajih 2 Labang dan sekolah-sekolah lainnya.

Kata Kunci: Minat Baca Siswa, Literasi, Bahasa Indonesia

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ABSTRACT

Students' reading interest is an important aspect in literacy development and academic achievement. This study aims to analyze students' reading interest at SDN Bunajih 2 Labang. The results show that in general, the reading interest of low-grade students at SDN Bunajih 2 Labang is good, supported by student interviews, observations and teacher interviews. However, some students still show low interest in reading, which is in line with previous research findings on the correlation between reading interest and learning achievement. The school has implemented various strategies, including the CALISTUNG program and the reading corner, to increase students' interest in reading. Observational findings also revealed that reading corners are available in each classroom with a varied collection of books, used as learning resources and updated regularly. Nevertheless, there are some aspects that need to be improved, such as the management of the collection list and reading recap in the reading corner as well as improving communication between teachers and students. This research provides valuable insights for the development of more effective programs in improving students' interest in reading at SDN Bunajih 2 Labang and other schools.

Keywords: Student reading interest, literacy, Indonesian language