

Fakihatul Jannah. 2026. *Efektivitas Penggunaan Media Loose Part Pada Pembelajaran Berbasis Proyek di TK Bhakti 1 Kamal*. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Jurusan Ilmu Pendidikan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing : Fajar Luqman Tri Ariyanto, S. Pd., M. Pd.,

ABSTRAK

Penelitian ini bertujuan untuk mengetahui efektivitas penggunaan media *Loose Part* pada pembelajaran berbasis proyek di TK Bhakti 1 Kamal. Penelitian ini menggunakan pendekatan kuantitatif dengan desain eksperimen *one grup pretest-posttest*. Subjek penelitian berjumlah 15 anak di TK Bhakti 1 Kamal. Pengumpulan data dilakukan melalui tes dan observasi menggunakan instrumen lembar observasi berbentuk checklist yang disusun berdasarkan standar tingkat pencapaian perkembangan anak (STTPA). Hasil penelitian menunjukkan adanya peningkatan kemampuan anak setelah diberikan perlakuan menggunakan media *Loose Part* dalam pembelajaran berbasis proyek. Hasil uji normalitas menunjukkan data berdistribusi normal. Selanjutnya, hasil uji *Paired Sample t-Test* memperoleh nilai signifikansi (*Sig. 2-tailed*) sebesar $0,000 < 0,05$, sehingga H_0 ditolak dan H_a diterima. Berdasarkan hasil penelitian dapat disimpulkan bahwa penggunaan media *Loose Part* efektif pada pembelajaran berbasis proyek di TK Bhakti 1 Kamal. Media *Loose Part* mampu meningkatkan keterlibatan, kreativitas, kemampuan bekerja sama, serta keaktifan anak dalam mengikuti kegiatan pembelajaran berbasis proyek.

Kata kunci : Media *Loose Part*, Pembelajaran Berbasis Proyek, Anak Usia Dini, Efektivitas Pembelajaran.

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ABSTRACT

This study aims to determine the effectiveness of using Loose Part media in project-based learning at Bhakti 1 Kamal Kindergarten. This study used a quantitative approach with a one-group pretest-posttest experimental design. The study subjects were 15 children at Bhakti 1 Kamal Kindergarten. Data collection was conducted through tests and observations using a checklist-shaped observation sheet instrument compiled based on the Child Development Achievement Level Standards (STTPA). The results showed an increase in children's abilities after being treated with Loose Part media in project-based learning. The results of the normality test indicated that the data were normally distributed. Furthermore, the results of the Paired Sample t-Test obtained a significance value (Sig. 2-tailed) of $0.000 < 0.05$, thus H_0 was rejected and H_a was accepted. Based on the research results, it can be concluded that the use of Loose Part media is effective in project-based learning at Bhakti 1 Kamal Kindergarten. Loose Part media can increase children's engagement, creativity, collaboration skills, and active participation in project-based learning activities.

Keywords: *Loose Part Media, Project-Based Learning, Early Childhood, Learning Effectiveness.*