

Ayu Karimatun Nisa, 2026. *Pengembangan Video Tutorial Tari Greget Jaranan Alit sebagai Media Pembelajaran Seni Tari Kelas IV SDN Wonorejo 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Parrisca Indra Perdana, S.Pd., M.Pd.

ABSTRAK

Penelitian pengembangan menurut Sugiyono merupakan jenis penelitian yang bertujuan untuk menghasilkan suatu produk sekaligus menguji kelayakan produk tersebut. Penelitian ini bertujuan mengembangkan media pembelajaran berupa video tutorial Tari *Greget Jaranan Alit* yang memenuhi kriteria valid, efektif, dan praktis bagi peserta didik kelas IV SDN Wonorejo 2. Model pengembangan yang digunakan adalah ADDIE. Teknik pengumpulan data meliputi wawancara, observasi, dan angket. Hasil penelitian menunjukkan bahwa tingkat kevalidan media diperoleh melalui penilaian para ahli, yaitu sebesar 83,3% dari ahli materi, 91,6% dari ahli media pembelajaran, dan 90% dari ahli desain pembelajaran, yang secara keseluruhan termasuk dalam kategori sangat valid. Keefektifan media ditinjau dari tiga aspek, yaitu aktivitas guru yang mengalami peningkatan dengan persentase 80%, 80%, 80%, 90%, 100%, dan 100%, aktivitas peserta didik dengan persentase 74,1%, 75,8%, 85,2%, 90%, 90,5%, dan 95,3%, serta hasil unjuk kerja kemampuan menari peserta didik yang berada pada rentang skor 14–16, ketiganya menunjukkan kategori sangat efektif. Kepraktisan media diukur melalui angket respon guru yang memperoleh persentase 100% dan respon peserta didik sebesar 90,4%, yang keduanya termasuk dalam kategori sangat praktis. Berdasarkan hasil tersebut, media video tutorial Tari *Greget Jaranan Alit* yang dikembangkan dinyatakan layak digunakan karena memiliki tingkat kevalidan, keefektifan, dan kepraktisan yang sangat baik dalam pembelajaran seni tari di kelas IV sekolah dasar.

Kata Kunci: Media, Tari *Greget Jaranan Alit*, Video Tutorial

Ayu Karimatun Nisa, 2026. *Development of a Video Tutorial for the Greget Jaranan Alit Dance as a Media for Learning Dance Arts for Grade IV of SDN Wonorejo 2. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University of Madura. Advisor: Parrisca Indra Perdana, S.Pd., M.Pd.*

ABSTRACT

Development research according to Sugiyono is a type of research that aims to produce a product while testing the feasibility of the product. This research aims to develop learning media in the form of a video tutorial of the Greget Jaranan Alit Dance that meets the criteria of being valid, effective, and practical for fourth-grade students of SDN Wonorejo 2. The development model used is ADDIE. Data collection techniques include interviews, observations, and questionnaires. The results of the study showed that the level of validity of the media was obtained through expert assessments, namely 83.3% from material experts, 91.6% from learning media experts, and 90% from learning design experts, which overall are included in the very valid category. The effectiveness of the media was reviewed from three aspects: teacher activity, which increased by 80%, 80%, 80%, 90%, 100%, and 100%, student activity by 74.1%, 75.8%, 85.2%, 90%, 90.5%, and 95.3%, and student dance performance by 14–16, all of which were categorized as highly effective. The practicality of the media was measured through a teacher response questionnaire, which obtained a percentage of 100% and a student response of 90.4%, both of which are categorized as highly practical. Based on these results, the developed Greget Jaranan Alit Dance video tutorial media is declared suitable for use because it has excellent levels of validity, effectiveness, and practicality in dance learning in fourth grade elementary schools.

Keywords: *Media, Greget Jaranan Alit Dance, Video Tutorial.*