

Uzlifatil Musyarrofah 2026. *Eksplorasi Aktivitas Sensorial Montessori Berbasis Bahan Alam untuk Menstimulasi Kemampuan Klasifikasi Anak usia 4-5 tahun*. Skripsi, Pogram Studi Pendidikan Guru Pendidikan Anak Usai Dini, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Titin Faridatun Nisa', S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan eksplorasi aktivitas Sensorial Montessori berbasis bahan alam dalam menstimulasi kemampuan klasifikasi anak usia 4–5 tahun di PAUD Anna Husada. Penelitian menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Subjek penelitian terdiri atas 5 anak usia 4–5 tahun dan 1 guru kelas Montessori yang dipilih menggunakan teknik *purposive sampling*. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi, kemudian dianalisis melalui reduksi data, penyajian data, dan penarikan kesimpulan. Keabsahan data dilakukan menggunakan triangulasi sumber dan triangulasi teknik. Hasil penelitian menunjukkan bahwa aktivitas sensorial Montessori berbasis bahan alam dilaksanakan melalui kegiatan eksplorasi sensorial menggunakan berbagai bahan alam yang memberikan pengalaman belajar secara langsung kepada anak. Melalui aktivitas tersebut, anak mampu mengamati, membandingkan, membedakan, dan mengelompokkan objek berdasarkan karakteristik tertentu seperti warna, bentuk, ukuran, tekstur, dan rasa. Kemampuan klasifikasi anak berkembang secara bertahap sesuai karakteristik dan kemampuan masing-masing.

Kata kunci: Aktivitas Sensorial Montessori, Bahan Alam, Kemampuan Klasifikasi, Anak Usia Dini.

Uzlifatil Musyarrofah, 2026. *Exploration of Nature-Based Montessori Sensorial Activities in Stimulating Classification Skills of Children Aged 4–5 Years*. Undergraduate Thesis, Faculty of Teacher and Education, Trunodjoyo University of Madura. Supervisor: Titin Faridatun Nisa', S.Pd., M.Pd.

ABSTRACT

This study aimed to describe how Montessori activities based on natural materials stimulate the classification skills of children aged 4–5 years at PAUD Anna Husada. This study employed a qualitative approach with a descriptive research design. The research subjects consisted of five children aged 4–5 years and one Montessori teacher selected through purposive sampling. Data were collected through observation, interviews, and documentation, and were analyzed through the stages of data reduction, data display, and conclusion drawing. Data validity was ensured through source triangulation and technique triangulation. The findings revealed that Montessori activities based on natural materials were implemented through sensory exploration activities using various natural materials that provided direct learning experiences for children. Through these activities, children were able to observe, compare, differentiate, and classify objects based on specific characteristics such as color, shape, size, texture, and taste. Children's classification skills developed gradually according to their individual characteristics and abilities.

Keywords: *Montessori Sensorial Activities, Natural Materials, Classification Skills, Early Childhood.*