

Mokhammad Fauzi. 2024. *Pengaruh Metode Scramble Wacana Berbantuan Video Animasi “Biografi BJ Habibie” Terhadap Keterampilan Menulis Teks Biografi Siswa Kelas X SMA Negeri 1 Kamal*, Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ayyu Subhi Farahiba, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi oleh permasalahan rendahnya keterampilan menulis teks biografi pada siswa kelas X SMA Negeri 1 Kamal. Siswa merasa kesulitan dalam menulis teks biografi dari segi struktur dan kaidah kebahasaan, serta kesulitan merangkai kalimat yang runtut dan efektif. Hal tersebut disebabkan oleh penggunaan metode dan media pembelajaran yang monoton sehingga berdampak pada pemahaman dan hasil belajar siswa. Tujuan penelitian ini yaitu untuk mengetahui pengaruh metode *scramble* wacana berbantuan video animasi *YouTube* terhadap keterampilan menulis teks biografi siswa kelas X SMA Negeri 1 Kamal. Penelitian ini merupakan penelitian kuantitatif dengan metode *Quasi Eksperimental Design* dengan desain *Nonequivalent Control Group*. Data penelitian diperoleh melalui tes menulis teks biografi, angket respons siswa, dan observasi aktivitas siswa. Hasil penelitian yang diperoleh menunjukkan nilai rata-rata *pretest* kelompok kontrol 48,941 dan rata-rata *posttest* kelompok kontrol 64,912. Sedangkan nilai rata-rata *pretest* kelompok eksperimen 49,941 dan nilai *posttest* kelompok eksperimen 78,588. Untuk hasil hipotesis (Uji T) dengan taraf signifikansi 0,05 diperoleh $T_{hitung} (11,9076) > T_{tabel} (2,042)$ maka H_0 diterima dan H_a ditolak. Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa terdapat pengaruh yang signifikan dalam penggunaan metode *scramble* wacana berbantuan video animasi *YouTube* terhadap kemampuan menulis teks biografi siswa kelas X SMA Negeri 1 Kamal.

Kata Kunci: keterampilan menulis, teks biografi, metode *scramble* wacana, video animasi

Mokhammad Fauzi. 2024. *The Influence of the Scramble Discourse Method Assisted by the Animation Video "Biography of BJ Habibie" on the Biographical Text Writing Skills of Class X Students of SMA Negeri 1 Kamal*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Education, Trunojoyo University Madura. Advisor: Ayyu Subhi Farahiba, S.Pd., M.Pd.

ABSTRACT

This research was motivated by the problem of low skills in writing biographical texts among class X students on SMA Negeri 1 Kamal. Students are difficult to write biographical texts in terms of structure and linguistic rules, and have difficulty putting together coherent and effective sentences. This is caused by the use of monotonous learning methods and media which has an impact on students' understanding and learning outcomes. The aim of this research is to determine the effect of the discourse scramble method assisted by YouTube animation videos on the biographical text writing skills of class X SMA Negeri 1 Kamal students. This research is a quantitative research using the Quasi Experimental Design method with a Nonequivalent Control Group design. Research data was obtained through biographical text writing tests, student response questionnaires, and observation of student activities. The research results obtained showed that the control group's average pretest score was 48,941 and the control group's posttest average was 64.912. Meanwhile, the average pretest score for the experimental group was 49.941 and the posttest score for the experimental group was 78.588. For the hypothesis results (T test) with a significance level of 0.05, $T_{count} (11,9076) > T_{table} (2,042)$ is obtained, so H_0 is accepted and H_a is rejected. Based on the results of this research, it can be concluded that there is a significant influence in the use of the scramble discourse method assisted by YouTube animated videos on the ability to write biographical texts for class X students of SMA Negeri 1 Kamal.

Keywords: *animated videos, biographical text, discourse scramble method, writing skills*