

Silviya Ayu Lestari. 2026. *Pengaruh Model Project Based Learning Materi Ragam Budaya Terhadap Hasil Belajar Kognitif Siswa Kelas IV-B SDN Tunjung 1 Burneh*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Dosen Pembimbing : Aditya Dyah Puspitasari, S.Pd., M.Pd.

## ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh pada penerapan model *project based learning* materi ragam budaya terhadap hasil belajar kognitif siswa kelas IV-B SDN Tunjung 1 Burneh. Penelitian ini menggunakan penelitian kuantitatif dengan metode *pre-eksperimental design* dengan desain penelitian *one group pretest-Posttest Design*. Sampel penelitian berjumlah 26 siswa, dengan menggunakan jenis *sampling purposive*. Berdasarkan hasil analisis data uji hipotesis memperoleh nilai  $|Z \text{ hitung}| > Z \text{ tabel}$  ( $4,014 > 1,96$ ) dan nilai Asymp. Sig. (2-tailed) sebesar  $0,000 < 0,05$  sehingga  $H_0$  ditolak dan  $H_a$  diterima. Dengan demikian dapat disimpulkan bahwa terdapat perbedaan antara hasil belajar siswa sebelum dan sesudah diberikan perlakuan. Apabila nilai signifikansi berada di bawah taraf signifikansi yang telah ditentukan, maka menunjukkan penolakan terhadap  $H_0$  dan penerimaan  $H_a$ . Hal tersebut menandakan bahwa variabel X berpengaruh terhadap variabel Y, sehingga model *project based learning* berpengaruh terhadap hasil belajar kognitif siswa kelas IV-B pada materi ragam budaya di SDN Tunjung 1 Burneh.

**Kata kunci :** *project based learning*, ragam budaya, hasil belajar, kognitif

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### **ABSTRACT**

*This study aimed to determine the effect of implementing the Project Based Learning model on the cognitive learning outcomes of fourth-grade B students in the topic of cultural diversity at SDN Tunjung 1 Burneh. This research employed a quantitative approach using a pre-experimental method with a One Group Pretest-Posttest Design. The sample consisted of 26 students selected through a purposive sampling technique. Based on the results of the hypothesis test, the obtained value of  $|Z_{table}|$  was greater than  $Z_{table}$  ( $4.014 > 1.96$ ), and the Asymp. Sig. (2-tailed) value was 0.000, which was lower than the significance level of 0.05. Therefore,  $H_0$  was rejected and  $H_a$  was accepted. These findings indicate a significant difference in students' learning outcomes before and after the implementation of the treatment. Since the significance value was lower than the predetermined significance level, it can be concluded that the Project Based Learning model had a significant effect on the cognitive learning outcomes of fourth-grade B students in the topic of cultural diversity at SDN Tunjung 1 Burneh.*

**Keywords :** *project based learning, cultural diversity, learning outcomes, cognitive*