

Nur Mufarrokhatussolikhah, 2024. *Pengaruh Model Pembelajaran Kooperatif Tipe Make a Match Terhadap Hasil Belajar Kognitif Tema 5 Subtema 1 Kelas III SDN Krian 4*. Skripsi, program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Tyasmiarni Citrawati, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian adalah untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Make a Match* terhadap hasil belajar kognitif pada tema 5 subtema 1 pada siswa kelas III SDN Krian 4. Penelitian ini dilakukan dengan menggunakan pendekatan kuantitatif. Metode penelitian eksperimen (*Quasi experimental Design*) dengan desain *Nonequivalent Control Group Design*. Pengambilan sampel dengan menggunakan teknik *non probability sampling* jenuh. Populasi penelitian ini adalah siswa kelas III SDN Krian 4 sebanyak 60 siswa. Sampel penelitian terdiri 30 siswa kelas III-C sebagai eksperimen dan 30 siswa sebagai kelas III-D sebagai kelas kontrol. Teknik pengumpulan data penelitian ini menggunakan tes (*pretest* dan *posttest*), dan keterlaksanaan observasi aktivitas guru dan siswa. Hasil penelitian menggunakan hasil uji hipotesis yaitu uji-t komparatif dua sampel independent. Bahwa hasil perhitungan uji-t komparatif dua sampel independent menunjukkan tema 5 subtema 1 PB 5 dan PB 6 sebesar 0,03. Berdasarkan kriteria pengujian nilai sig. (*2-tailed*) < 0,05 maka H_0 diterima dan H_a . Maka dapat disimpulkan terdapat pengaruh signifikan model pembelajaran kooperatif tipe *make a match* terhadap hasil bkognitif siswa kelas III SDN Krian 4.

Kata Kunci : Model Kooperatif *Make a Match*, Hasil belajar, Kognitif,

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The purpose of the study was to determine the effect of Make a Match type cooperative learning model on cognitive learning outcomes on theme 5 subtheme 1 in third grade students of SDN Krian 4. This research was conducted using a quantitative approach. Experimental research method (Quasi experimental Design) with Nonequivalent Control Group Design. Sampling using saturated non probability sampling technique. The population of this study were third grade students of SDN Krian 4 as many as 60 students. The research sample consisted of 30 students of class III-C as an experiment and 30 students as class III-D as a control class. The data collection technique used tests (pretest and posttest), and the implementation of teacher and student activity observations. The results of the study used the results of hypothesis testing, namely the comparative t-test of two independent samples. That the results of the calculation of the comparative t-test of two independent samples showed theme 5 subtheme 1 PB 5 and PB 6 amounted to 0.03. Based on the testing criteria the value of sig. (2-tailed) < 0.05 then H_0 is accepted and H_a . So it can be concluded that there is a significant effect of make a match type cooperative learning model on the cognitive learning outcomes of third grade students of SDN Krian 4.

Keywords: Make a Match Cooperative learning, Learning outcomes, Cognitive,