

ABSTRAK

Mauidzatul Hasanah, 2024. Pengaruh Media Rumah Keong Dalam Meningkatkan Kemampuan Berpikir Simbolik Anak Kelompok A di PAUD Al Islami. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Program Sarjana Universitas Trunojoyo Madura. Pembimbing (I) Dwi Nurhayati Adhani, S. Psi, M. Psi.

Penelitian ini bertujuan mengembangkan media pembelajaran berbasis permainan untuk meningkatkan kemampuan berpikir simbolik anak usia dini di PAUD Al Islami Pamekasan.

Penelitian ini merupakan penelitian pengembangan yang bertujuan melihat pengaruh media pembelajaran rumah keong menggunakan penelitian eksperiment. Subjek penelitian PAUD Al Islami Pamekasan, Sample anak usia 4-5 tahun kelompok berjumlah 40 anak. Data hasil penelitian diperoleh sebagai berikut: hasil uji validasi bahan ajar sangat valid rata-rata nilai yang diperoleh $> 0,86$ bisa dikatakan sangat baik digunakan. Hasil observasi keterlaksanaan pembelajaran mencapai 96%. Hasil analisis pengaruh hasil perhitungan uji hipotesis dengan uji *Paired Sample T test* menggunakan SPSS 26. Diketahui bahwa taraf signifikan 5% (0,05) diperoleh nilai $T_{hitung} 24,561 > \text{nilai } t_{tabel} 2,024$ maka H_0 ditolak dan H_a diterima, artinya terdapat pengaruh media pembelajaran rumah keong terhadap kemampuan berhitung anak usia 4-5 tahun di PAUD Al Islami Pamekasan.

Berdasarkan hasil analisis data, dapat disimpulkan bahwa media pembelajaran rumah keong merupakan salah satu kegiatan yang dapat digunakan untuk meningkatkan kemampuan berhitung anak usia 4-5 tahun.

Kata-kata Kunci: Media Pembelajaran, Rumah keong, Kemampuan Berpikir Simbolik.

ABSTRACT

Mauidzatul Hasanah, 2024. *The Influence of Snail House Media in Improving Symbolic Thinking Skills in Group A Children at Al Islami Early Childhood Education (PAUD)*. Thesis, Early Childhood Education Teacher Education Program, Bachelor's Program at Trunojoyo Madura University. Supervisor: Dwi Nurhayati Adhani, S. Psi, M. Psi.

This research aims to develop game-based learning media to enhance early childhood Symbolic Thinking skills at Al Islami Early Childhood Education (PAUD) in Pamekasan.

This study is a development research aimed at examining the impact of the snail house learning media using experimental research. The research subjects were the Al Islami Pamekasan Early Childhood Education (PAUD), with a sample of 40 children aged 4-5 years in a group. The research data are as follows: the results of the teaching material validation test are very valid, with an average value > 0.86 , indicating excellent usability. The observed learning implementation results reached 96%. The analysis of the influence was obtained through hypothesis testing using the Paired Sample T test with SPSS 26. It was found that at a 5% significance level (0.05), the calculated t-value was $24.561 >$ the t-table value of 2.024. Therefore, the null hypothesis (H_0) is rejected, and the alternative hypothesis (H_a) is accepted, indicating that there is an influence of the snail house learning media on the numeracy skills of 4-5-year-old children at Al Islami Pamekasan.

Based on the results of data analysis, it can be concluded that the snail house learning media is one of the activities that can be used to enhance the numeracy skills of 4-5-year-old children.

Keywords: *Learning Media, Snail House, Symbolic Thinking Skills.*