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ABSTRAK

Penelitian dan pengembangan ini bertujuan untuk mengetahui bagaimana proses pengembangan media visual PLAHASTA dan mengetahui kelayakan media visual PLAHASTA dalam menstimulasi kemampuan berhitung 1-10 anak kelompok B di RA AL-Hikmah. Jenis penelitian yang digunakan adalah metode *RnD (Research and Development)* dengan model Borg and Gall dengan 10 langkah. Penelitian dan pengembangan dilakukan melalui 3 tahapan uji coba yaitu: uji coba ahli materi, uji coba ahli media, dan uji coba sasaran (uji coba lapangan awal, uji coba lapangan utama dan uji coba lapangan luas). Subyek penelitian yaitu anak kelompok B berjumlah 29 anak. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, angket dan dokumentasi. Hasil penelitian menunjukkan bahwa nilai yang diperoleh dari uji coba media visual PLAHASTA dari ahli materi sebesar 92% dengan kategori "sangat tinggi", Ahli media sebesar 87,70% dengan kategori "sangat tinggi". Sedangkan hasil uji coba lapangan awal sebesar 80% dengan kategori "sangat tinggi", uji coba lapangan utama sebesar 89% dengan kategori "sangat tinggi" dan uji coba lapangan luas 95% dengan kategori "sangat tinggi". Hal ini dapat disimpulkan bahwa hasil penilaian media visual PLAHASTA menempati kategori sangat tinggi dengan tingkat kelayakan sangat layak tanpa revisi dan mendapatkan respon sangat baik dari responden. Maka dari itu, media visual PLAHASTA (Papan Flanel Hitung Angka Subtema Tanaman Obat) sangat layak untuk diimplementasikan dalam menstimulasi kemampuan berhitung 1-10 pada anak kelompok B di RA AL-Hikmah khususnya pada subtema tanaman obat.

Kata Kunci : Anak Kelompok B, Kemampuan Berhitung, Media Visual PLAHASTA

Heni Hafidhotun Ni'mah. 2024. Development of Visual Media "PLAHASTA" to Stimulate Counting Abilities 1-10 Group B. Thesis, Early Childhood Education Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Supervisor: Dwi Nurhayati Adhani.

ABSTRACT

This research and development aims to find out the process of developing PLAHASTA visual media and determine the feasibility of PLAHASTA visual media in stimulating the numeracy skills of 1-10 group B children at RA AL-Hikmah. The type of research used is the RnD (Research and Development) method with the Borg and Gall model with 10 steps. Research and development is carried out through 3 stages of trials, namely: material expert trials, media expert trials, and target trials (initial field trials, main field trials and wide field trials). The research subjects were 29 group B children. The data collection techniques used were observation, interviews, questionnaires and documentation. The research results showed that the value obtained from the PLAHASTA visual media trial from material experts was 92% in the "very high" category, while media experts were 87.70% in the "very high" category. Meanwhile, the initial field trial results were 80% in the "very high" category, the main field trials were 89% in the "very high" category and the extensive field trials were 95% in the "very high" category. It can be concluded that the results of the PLAHASTA visual media assessment occupy a very high category with a very appropriate level of feasibility without revision and received a very good response from respondents. Therefore, the visual media PLAHASTA (Flannel Board for Counting Numbers for the Medicinal Plants Sub-theme) is very suitable to be implemented in stimulating the ability to count 1-10 in group B children at RA AL-Hikmah, especially in the medicinal plants sub-theme.

Keywords: Group B Children, Counting Abilities, PLAHASTA Visual Media