

Syifaul Mufaidah. 2024. *Pengaruh Model Project Based Learning Terhadap Hasil Belajar Seni Rupa Siswa Kelas IV SD Negeri Sendangrejo Bojonegoro*. Skripsi, Program Studi Pendidikan Sekolah Dasar, Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing: Conny Dian Sumadi S.Pd.,M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui ada atau tidaknya pengaruh penggunaan model project based learning terhadap hasil belajar siswa kelas IV SD Negeri Sendangrejo Bojonegoro. Jenis penelitian ini adalah penelitian kuantitatif metode eksperimen desain *true- eksperimental design* dengan jenis *post test only control design*. Sampel pada penelitian ini yaitu seluruh siswa kelas IV SD Negeri Sendangrejo yang berjumlah 16 siswa. Instrumen yang digunakan pada penelitian ini terlebih dahulu melalui validasi ahli untuk mengetahui apakah instrument tersebut layak digunakan atau tidak. Uji prasyarat yang digunakan yaitu uji normalitas dan uji homogenitas. Uji hipotesis yang digunakan pada penelitian ini yaitu uji *independen sample t test*. Semua pengujian dihitung dengan berbantuan SPSS 25. Berdasarkan hasil analisis data uji independent sample t test menggunakan taraf signifikan 0,05. Dapat disimpulkan bahwa nilai $Sig < 0,05$, yang menandakan bahwa H_a diterima dan H_0 ditolak yang berarti terdapat perbedaan antara kelas eksperimen dan kelas kontrol. Jika terdapat perbedaan maka ada pengaruh, sehingga dapat disimpulkan bahwa terdapat pengaruh model *project based learning* terhadap hasil belajar seni rupa siswa Kelas IV SD Negeri Sendangrejo Bojonegoro.

Kata Kunci: Model Project Based Learning, Hasil Belajar Siswa, Penelitian Eksperimen

Syifaul Mufaidah. 2024. The Influence of the Project Based Learning Model on the Fine Arts Learning Outcomes of Class IV Students at Sendangrejo State Elementary School, Bojonegoro. Thesis, Primary School Education Study Program, Faculty of Education. Trunojoyo University, Madura. Supervisor: Conny Dian Sumadi S.Pd., M.Pd.

ABSTRACT

This study aims to determine whether there is an influence of using the project based learning on the outcome of class IV students at SD Negeri Sendangrejo Bojonegoro. This type of research is quantitative research with a true-experimental design experimental method with a post tes only control design type. The sample in this research was all 16 grade IV students at Sendangrejo State Elementary School. The instrument used in this research first goes through expert validation to find out whether the instrument is suitable for use or not. The prerequisite test used are the normality test and homogeneity this. The hypothesis test used ins this research is the Independent Sample t Test. All test were calculated using SPSS 25. Based on the result of data analysis, the Indeoendent Sample t Test used a significance level of 0,05. It can be concluded that the Sig vakue is $< 0,05$ which shows that H_a is accepted and H_o is rejected, which means there is a difference between the experimental class and the control class. If there is a difference then there is an influence, so it can be conclude that there is an influence of the Project Based Learning model on the Fine Arts Learning Outcomes of Class IV Students at SD Negeri Sendangrejo Bojonegoro.

Keywords: Project Based Learning, Student Outcome Learning, Experimental Research.