

Evi Novita Sari. 2024. *Pengembangan Media Pembelajaran HERKAROM (Hewan Herbivora, Karnivora, dan Omnivora) Pada Mata Pelajaran IPAS Kelas V SDN PANCOR III. Skripsi Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Nova Estu Harsiwi, S.Pd., M.Pd.*

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengembangkan media pembelajaran HERKAROM (Hewan Herbivora, Karnivora, dan Omnivora) berdasarkan tingkat kevalidan, keefektifan dan kemenarikan. Penelitian ini menggunakan jenis model penelitian ADDIE yang menggunakan sumber dari Tegeh. Model penelitian ADDIE meliputi 5 tahapan yaitu analisis, desain, pengembangan, implementasi dan evaluasi. Teknik pengumpulan data penelitian ini adalah observasi, wawancara, angket dan tes. Sasaran yang digunakan penelitian ini seluruh siswa kelas V SDN PANCOR III. Jumlah sasaran yang digunakan sebanyak 25 siswa dengan 15 laki-laki dan 10 perempuan. Kealidan dilihat dari hasil validasi dari ahli media pembelajaran memperoleh sebesar 91% dan ahli desain pembelajaran sebesar 90%. Hasil dari validasi ahli media dan ahli desain berada dalam kategori sangat valid. Keefektifan dilihat dari hasil observasi aktivitas guru dan aktivitas siswa serta tes hasil belajar. Rata-rata hasil observasi aktivitas guru pertemuan I dan II memperoleh sebesar 88,3 dan observasi aktivitas siswa pertemuan I dan II memperoleh sebesar 89%. Ketutasan klasikal belajar siswa mencapai nilai sebesar 89,4%. Berdasarkan hasil tersebut berada dalam kategori sangat efektif. Kemenarikan dilihat dari hasil angket respon guru dan siswa pada uji coba kelompok besar. Hasil dari angket respon guru memperoleh sebesar 100% sedangkan hasil angket respon siswa mencapai sebesar 95%. Hasil angket respon guru dan siswa berada dalam kategori sangat menarik. Kesimpulan dari penelitian ini adalah media pembelajaran HERKAROM (Hewan Herbivora, Karnivora, dan Omnivora) valid, efektif, dan menarik untuk digunakan dalam pembelajaran I dan II materi IPAS kelas V SDN PANCOR III.

Kata Kunci: Media Pembelajaran Tiga Dimensi, Rantai Makanan, Pengelompokan Hewan Berdasarkan Jenis Makanannya.

Evi Novita Sari. 2024. Development of HERKAROM (Herbivorous, Carnivorous and Omnivorous Animals) Learning Media in Class V Science and Science Subjects at SDN PANCOR III. Primary School Teacher Education Study Program Thesis, Faculty of Education, Trunojoyo University Madura. Supervisor Nova Estu Harsiwi, S.Pd., M.Pd.

ABSTRACT

The aim of this research is to develop HERKAROM (Herbivorous, Carnivorous and Omnivorous Animals) learning media based on the level of validity, effectiveness and attractiveness. This research uses the ADDIE research model which uses sources from Tegeh. The ADDIE research model includes 5 stages, namely analysis, design, development, implementation and evaluation. The data collection techniques for this research are observation, interviews, questionnaires and tests. The targets used in this research were all fifth grade students at SDN PANCOR III. The number of targets used was 25 students, 15 men and 10 women. The reliability seen from the validation results from learning media experts was 91% and learning design experts were 90%. The results from the validation of media experts and design experts are in the very valid category. Effectiveness can be seen from the results of observing teacher and student activities as well as learning outcomes tests. The average result of observations of teacher activities at meetings I and II was 88.3 and observations of student activities at meetings I and II were 89%. Students' classical learning completeness reached a score of 89.4%. Based on these results it is in the very effective category. The interest can be seen from the results of teacher and student response questionnaires in large group trials. The results of the teacher response questionnaire were 100%, while the results of the student response questionnaire were 95%. The results of the questionnaire responses from teachers and students were in the very interesting category. The conclusion of this research is that the HERKAROM (Herbivorous, Carnivorous and Omnivorous Animals) learning media is valid, effective and interesting to use in learning I and II science material for class V SDN PANCOR III.

Keywords: Three-dimensional learning media, food chains, grouping animals based on type of food.