

Cahaya Wahyu Sari. 2024. *Pengaruh Model Pembelajaran Inkuiri Berbantuan Video Animasi Cerpen Terhadap Keterampilan Menulis Puisi Siswa Kelas XI SMA Negeri 1 Kamal*. Skripsi, Program Studi Pendidikan Bahasa Dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ayyu Subhi Farahiba, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi oleh adanya permasalahan pada siswa kelas XI SMA Negeri 1 Kamal yaitu rendahnya keterampilan menulis teks puisi siswa. Hal tersebut disebabkan oleh penggunaan model dan media pembelajaran yang belum efektif sehingga berdampak pada kemampuan siswa menulis puisi. Tujuan penelitian ini yaitu mengetahui kemampuan keterampilan menulis puisi siswa dan pengaruh model pembelajaran inkuiri berbantuan video animasi cerpen terhadap keterampilan menulis puisi siswa kelas XI SMA Negeri 1 Kamal. Penelitian ini merupakan penelitian kuantitatif dengan metode *Quasi Experimental Design* dengan desain *Nonequivalent Control Group Design*. Data penelitian diperoleh melalui hasil tes menulis puisi, observasi aktivitas siswa, dan angket respons siswa. Hasil penelitian ini diperoleh, yaitu hasil keterampilan menulis siswa menunjukkan nilai rata-rata *pretest* kelompok kontrol 67,2 dan rata-rata *posttest* 79,7. Sedangkan nilai rata-rata *pretest* kelompok eksperimen 69,6 dan rata-rata *posttest* 86,6. Hasil uji hipotesis dengan taraf signifikansi 0,05 diperoleh $t_{hitung} 13,770 > t_{tabel} 2,032$ artinya H_0 ditolak dan H_a diterima. Hasil ini juga didukung dengan hasil observasi aktivitas siswa dan angket respons siswa yang antusias serta merespons dengan baik pembelajaran. Berdasarkan hasil penelitian ini, dapat disimpulkan terdapat pengaruh signifikan dalam penggunaan model pembelajaran inkuiri berbantuan video animasi cerpen terhadap keterampilan menulis puisi siswa kelas XI SMA Negeri 1 Kamal.

Kata Kunci: model pembelajaran inkuiri, video animasi cerpen, menulis, teks puisi

Cahya Wahyu Sari. 2024. *The Influence of the Inquiry Learning Model Assisted by Short Story Animation Videos on the Poetry Writing Skills of Class XI Students of SMA Negeri 1 Kamal*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Ayyu Subhi Farahiba, S.Pd., M.Pd.

ABSTRACT

This research was motivated by the problem of class XI students at SMA Negeri 1 Kamal, namely the students' low poetry text writing skills. This is caused by the use of learning models and media that are not yet effective, which has an impact on students' ability to write poetry. The aim of this research is to determine students' poetry writing skills and the influence of the inquiry learning model assisted by animated short story videos on the poetry writing skills of class XI students at SMA Negeri 1 Kamal. This research is a quantitative research using the Quasi Experimental Design method with a Nonequivalent Control Group Design. Research data was obtained through the results of poetry writing tests, observations of student activities, and student response questionnaires. The results of this research were obtained, namely the results of students' writing skills showed an average pretest score for the control group of 67.2 and an average posttest of 79.7. Meanwhile, the average pretest score for the experimental group was 69.6 and the average posttest score was 86.6. Hypothesis test results with a significance level of 0.05 obtained $t_{\text{count}} 13.770 > t_{\text{table}} 2.032$, meaning H_0 is rejected and H_a is accepted. These results are also supported by the results of observations of student activities and questionnaire responses from students who were enthusiastic and responded well to learning. Based on the results of this research, it can be concluded that there is a significant influence in the use of the inquiry learning model assisted by animated short story videos on the poetry writing skills of class XI students at SMA Negeri 1 Kamal.

Keywords: *inquiry learning model, short story animation videos, writing, poetry texts*