

Dela Lorensya Putri. 2023. *Pengaruh Penerapan Model Discovery Learning Terhadap Hasil Belajar Siswa Pada Tema 5 Subtema 1 Kelas V Di UPTD SDN Tunjung 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Nilamsari Damayanti Fajrin, S.Pd. M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui adakah pengaruh yang signifikan model *discovery learning* terhadap hasil belajar siswa pada Tema 5 Subtema 1 di UPTD SDN Tunjung 2. Penelitian ini merupakan penelitian kuantitatif jenis eksperimen, desain yang digunakan yaitu *pre-experimental design* dengan bentuk *one group pretest posttest design*. Populasi penelitian yaitu seluruh siswa kelas V. Adapun pengambilan sampel menggunakan *non probability sampling* dengan menggunakan teknik sampling jenuh. Sampel yang digunakan pada penelitian yaitu seluruh siswa kelas V berjumlah 27 siswa. Data dikumpulkan dengan menggunakan observasi dan tes. Hasil penelitian ini menunjukkan bahwa model *discovery learning* berpengaruh terhadap hasil belajar siswa pada Tema 5 Subtema 1 kelas V di UPTD SDN Tunjung 2. Berdasarkan perhitungan uji hipotesis menggunakan uji *paired sample t-test* diperoleh t_{hitung} sebesar 10,337 dan t_{tabel} sebesar 2,060 nilai signifikansi sebesar 0,000. Berdasarkan kriteria pengujian jika $t_{hitung} > t_{tabel}$ maka H_a diterima dan H_0 ditolak. Dapat dinyatakan nilai $t_{hitung} > t_{tabel}$ yaitu $10,337 > 2,060$ sehingga H_a diterima dan H_0 ditolak, adapun pada hasil $Sig.2 (tailed) < 0,05$ atau $0,000 < 0,05$ maka H_0 ditolak dan H_a diterima. Berdasarkan hal tersebut dapat disimpulkan bahwa terdapat pengaruh signifikan penerapan model *discovery learning* terhadap hasil belajar siswa pada Tema 5 Subtema 1 di UPTD SDN Tunjung 2.

Kata kunci: Model pembelajaran, model *discovery learning*, hasil belajar

Dela Lorensya Putri. 2023. The Effect of Implementing the Discovery Learning Model on Student Learning Outcomes in Theme 5 Subtheme 1 Class V at UPTD SDN Tunjung 2. Thesis, Primary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Nilamsari Damayanti Fajrin, S.Pd. M.Pd.

ABSTRACT

This research aims to determine whether there is a significant influence of the discovery learning model on student learning outcomes in Theme 5 Subtheme 1 at UPTD SDN Tunjung 2. This research is a quantitative type of experimental research, the design used is a pre-experimental design in the form of a one group pretest posttest design . The research population was all class V students at UPTD SDN Tunjung 2. The sample was taken using non-probability sampling using a saturated sampling technique. The sample used in the research was all 27 class V students. Data was collected using observation and tests. The results of this research show that the discovery learning model has an influence on student learning outcomes in Theme 5 Subtheme 1 class V. Based on hypothesis test calculations using the paired sample t-test, the tcount is 10.337 and the ttable is 2.060, the significance value is 0.000. Based on the test criteria, if $t_{count} > t_{table}$ then H_a is accepted and H_0 is rejected. It can be stated that the value of $t_{count} > t_{table}$ is $10.337 > 2.060$ so that H_a is accepted and H_0 is rejected, whereas if the result is $Sig.2 (tailed) < 0.05$ or $0.000 < 0.05$ then H_0 is rejected and H_a is accepted. Based on this, it can be concluded that there is a significant influence of the application of the discovery learning model on student learning outcomes in Theme 5 Sub-theme 1 at UPTD SDN Tunjung 2.

Keywords: Learning model, discovery learning model, learning outcomes