

Zulfa Ulin Nikmah. 2026. *Pengaruh Model TGT Berbantuan Media Kartu Kata Terhadap Keterampilan Menulis Puisi Siswa Kelas XI SMAS Al-Hikam*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Naelur Rohmah, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya keterampilan menulis puisi yang disebabkan oleh kurangnya penerapan model pembelajaran yang inovatif dan keterbatasan penguasaan kosakata menyebabkan siswa kesulitan menuangkan perasaan dan gagasan mereka. Tujuan penelitian ini adalah untuk mengetahui pengaruh model *Teams Games Tournament* (TGT) berbantuan media kartu kata terhadap keterampilan menulis puisi siswa kelas XI SMAS Al-Hikam. Penelitian ini menggunakan pendekatan kuantitatif dengan metode *quasi experimental design* dan rancangan *Nonequivalent Control Group Design*. Sampel penelitian terdiri atas kelas eksperimen dan kelas kontrol. Teknik pengumpulan data menggunakan tes menulis puisi dan angket respons siswa. Data dianalisis menggunakan uji normalitas *Shapiro-Wilk*, uji homogenitas *Levene's Test*, dan uji hipotesis *Independent Sample T-Test* dengan bantuan SPSS. Hasil penelitian menunjukkan bahwa data berdistribusi normal dan homogen. Hasil uji hipotesis memperoleh nilai Sig. (2-tailed) sebesar $0,000 < 0,05$ sehingga H_0 ditolak dan H_a diterima. Nilai rata-rata *posttest* kelas eksperimen sebesar 89,18 lebih tinggi dibandingkan kelas kontrol sebesar 73,61. Selain itu, respons siswa terhadap penerapan model TGT berbantuan media kartu kata memperoleh kategori sangat baik sehingga dapat disimpulkan bahwa model *Teams Games Tournament* (TGT) berbantuan media kartu kata berpengaruh signifikan terhadap keterampilan menulis puisi siswa kelas XI SMAS Al-Hikam.

Kata kunci: media kartu kata, menulis puisi, *teams games tournament* (TGT)

Zulfa Ulin Nikmah. 2026. *The Effect of the TGT Model Assisted by Word Cards on the Poetry Writing Skills of Grade XI Students at Al-Hikam Senior High School*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University, Madura. Advisor: Naelur Rohmah, S.Pd., M.Pd.

ABSTRACT

This research is motivated by the low poetry writing skills caused by the low application of innovative learning models and limited mastery of skills causing students to have difficulty expressing their feelings and ideas. The purpose of this study was to determine the effect of the Teams Games Tournament (TGT) model assisted by word cards on the poetry writing skills of grade XI students of SMAS Al-Hikam. This study used a quantitative approach with a quasi-experimental design method and a Nonequivalent Control Group Design. The research sample consisted of an experimental class and a control class. Data collection techniques used a poetry writing test and a student response questionnaire. Data were analyzed using the Shapiro-Wilk normality test, Levene's Test homogeneity test, and the Independent Sample T-Test hypothesis test with the help of SPSS. The results showed that the data were normally distributed and homogeneous. The results of the hypothesis test obtained a Sig. (2-tailed) value of $0.000 < 0.05$ so that H_0 was rejected and H_a was accepted. The average posttest score of the experimental class was 89.18, higher than the control class of 73.61. In addition, students' responses to the application of the TGT model assisted by word card media obtained a very good category so that it can be concluded that the Teams Games Tournament (TGT) model assisted by word card media has a significant effect on the poetry writing skills of class XI students of Al-Hikam Senior High School.

Keywords: *word cards media, writing poetry, teams games tournament (TGT)*