

Mayang Arum Iraningtyas 2023. “*Pengaruh Metode Bermain Peran Makro Terhadap Perkembangan Bahasa Ekspresif Anak Usia 4-5 Tahun*”. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Dwi Nurhayati Adhani, S.Psi., M.Psi.

ABSTRAK

Penelitian ini dilatar belakangi pentingnya mengembangkan kemampuan bahasa ekspresif sejak usia dini, sementara anak usia 4-5 tahun di TK Irada memiliki perkembangan bahasa ekspresif yang belum berkembang secara optimal, masih ada sebagian anak yang masih kesulitan dalam memberikan respon mengungkapkan pendapatnya, dan kurangnya stimulus membuat perkembangan bahasa anak belum sepenuhnya berkembang. Diperlukan metode pembelajaran untuk menstimulus perkembangan bahasa ekspresif anak melalui kegiatan pembelajaran interaktif dengan suasana menyenangkan. Tujuan penelitian ini untuk menstimulus perkembangan bahasa ekspresif anak. Metode penelitian ini menggunakan kuantitatif eksperimen. Indikator usia penelitian ini adalah usia 4-5 tahun di TK Irada dengan subjek 30 anak. Teknik pengumpulan data menggunakan observasi dan dokumentasi. Hasil penelitian ini menunjukkan bahwa perkembangan bahasa ekspresif anak sebelum diberikan *treatment* terdapat 5 anak yang termasuk dalam kriteria belum berkembang (BB) dengan rata-rata 1 - 1,75, terdapat 19 anak yang termasuk dalam kriteria mulai berkembang (MB) dengan rata-rata 1,75 - 2,5 dan terdapat 6 anak yang termasuk dalam kriteria berkembang sesuai harapan (BSH) dengan rata-rata 2,6 – 3,25. Setelah diberikan perlakuan terdapat 8 anak dalam kriteria berkembang sesuai harapan (BSH), dan 22 anak termasuk dalam kriteria berkembang sangat baik (BSB). Berdasarkan hasil data tersebut dapat diketahui bahwa terdapat peningkatan setelah diberikan *treatment* dengan metode bermain peran makro, artinya H_0 ditolak dan H_a diterima bahwa terdapat pengaruh bermain peran makro terhadap perkembangan bahasa ekspresif anak usia 4-5 tahun.

Kata kunci: Bermain peran makro, bahasa ekspresif

Mayang Arum Iraningtyas 2023. "Effect of macro role-playing methods on expressive language development of children aged 4-5 years". Thesis, Early Childhood Education Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Supervisor : Dwi Nurhayati Adhani, S.Psi., M.Psi.

ABSTRAC

This research is motivated by the importance of developing expressive language skills from an early age, while children aged 4-5 years in Irada Kindergarten have expressive language development that has not developed optimally, there are still some children who still have difficulty in responding to express their opinions, and the lack of stimulus makes children's language development not fully developed. Learning methods are needed to stimulate children's expressive language development through interactive learning activities with a fun atmosphere. The purpose of this study was to stimulate children's expressive language development. This research method uses quantitative experiments. The age indicator of this study was the age of 4-5 years in Irada Kindergarten with 30 children. Data collection techniques use observation and documentation. The results of this study showed that the expressive language development of children before treatment there were 5 children who were included in the criteria of underdevelopment (BB) with an average of 1 - 1.75, there were 19 children included in the criteria of starting to develop (MB) with an average of 1.75 - 2.5 and there were 6 children who were included in the criteria of developing according to expectations (BSH) with an average of 2.6 - 3.25. After treatment, there were 8 children in the criteria for developing according to expectations (BSH), and 22 children included in the criteria for developing very well (BSB). Based on the results of these data, it can be seen that there is an increase after treatment with the macro role play method, meaning that H_0 is rejected and H_a is accepted that there is an influence of macro role play on the expressive language development of children aged 4-5 years.

Keywords: Macro role-playing, expressive language