

ABSTRACT

Riyadi, Slamet. 07.05.111.00041. *An Analysis of Syntactic Errors Made by Annamirah English Course "AEC" Students*. Thesis. English Study Program of the Faculty of Social and Cultural Sciences, University of Trunojoyo Madura. Advisors: (I) Iqbal Nurul Azhar, S.S, M.Hum., (II) Dr. Masduki, M.Pd.

Considering the fact that L1 influence language which is produced by learners when they use a foreign language, it has become a very important problem.

This study is aimed to find out the kinds of syntactic structure errors in writing compositions made by Annamirah English Course students and the possible factor which causes the syntactic errors. The data and information obtained from this study are expected to be useful for English teacher to help them identify the areas where the students encounter problem in writing.

In this study, the theories about error analysis is used in analyzing the data which contain the kinds of errors. The focus in this study was identifying, describing, and classifying syntactic structure errors in writing. Therefore, descriptive qualitative was considered appropriate for the design of the study. The subjects were 19 students of Annamirah English Course in Advance level. The instrument used to collect the data were the students writing tasks.

The result shows that 123 errors were found from 19 compositions. The kinds of syntactic structure errors that appear in the students' writing are Error in Number (26 data), Error in Determiner (15 data), Error in Pronoun (9 data), Error in Preposition (9 data), Error in the Use of Verb (25 data), Error in Tenses (11 data), Error in Verb Pattern (11 data), Error in Agreement (10 data), Error in Question sentence (5 data), and Error in Embedded Question (2 data). the most possible factor which cause the errors is because the learners do not understand the system of English well so they still make errors.

Key Word: Syntactic Errors, Compositions