

Bella Maulidiawati, 2023. *Pengembangan Media Pembelajaran Daguku Tema 7 Subtema 2 SDN Pakaan Laok 1 Galis*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Agung Setyawan, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian ini adalah untuk mengembangkan media pembelajaran Daguku pada tema 7 subtema 2 kelas IV SDN Pakaan Laok 1 dari segi kevalidan, keefektifan, dan kemenarikan. Model pengembangan yang digunakan dalam mengembangkan multimedia adalah model *ADDIE*. Penelitian yang dilakukan memperoleh hasil persentase kevalidan sebesar 89,44% dengan kategori sangat valid. Tingkat keefektifan produk yang dikembangkan diperoleh dari hasil observasi aktivitas guru, observasi aktivitas siswa, dan hasil tes belajar (kognitif). Hasil persentase dari observasi aktivitas guru sebesar 95%, observasi aktivitas siswa sebesar 90,93%, hasil tes belajar siswa mencapai ketuntasan klasikal sebesar 100% sehingga dapat disimpulkan produk yang dikembangkan sangat efektif. Tingkat kemenarikan produk yang dikembangkan diperoleh dari hasil angket respon guru dan angket respon siswa. Tingkat persentase angket respon guru sebesar 95%, dan angket respon siswa sebesar 87,37% dengan kategori sangat menarik. Berdasarkan hasil penelitian yang dilakukan menunjukkan bahwa media pembelajaran Daguku pada tema 7 subtema 2 yang dikembangkan sangat valid, sangat efektif, dan sangat menarik untuk digunakan.

Kata Kunci: Pengembangan Media Pembelajaran, Daguku, Kelas IV SD

Bella Maulidiawati, 2023. *Development of Learning Media Daguku Theme 7 Subtheme 2 SDN Pakaan Laok 1 Galis*. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Advisor: Agung Setyawan, S.Pd., M.Pd.

ABSTRACT

The purpose of this study was to develop Daguku learning media on theme 7 subtheme 2 class IV SDN Pakaan Laok 1 in terms of validity, effectiveness, and attractiveness. The development model used in developing multimedia is the ADDIE model. The research conducted obtained a validity percentage of 89.44% with a very valid category. The level of effectiveness of the developed product is obtained from the results of teacher activity observations, student activity observations, and learning test results (cognitive). The percentage results of teacher activity observations amounted to 95%, student activity observations amounted to 90.93%, student learning test results reached classical completeness of 100% so it can be concluded that the developed product is very effective. The level of attractiveness of the developed product was obtained from the results of the teacher response questionnaire and student response questionnaire. The percentage level of the teacher response questionnaire was 95%, and the student response questionnaire was 87.37% with a very interesting category. Based on the results of the research conducted, it shows that the Daguku learning media on theme 7 subtheme 2 developed is very valid, very effective, and very interesting to use.

Keywords: Learning Media Development, Daguku, 4th Grade Elementary School