

Wafiqatul Jamilah, 2024. Pengembangan Modul IPAS Materi Ekosistem Terintegrasi Potensi Giligenting Kelas V SDN Aenganyar 1. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRAK

Tujuan dari penelitian ini yaitu untuk mengembangkan bahan ajar modul berbasis berbasis potensi Giligenting yang valid, menarik, dan efektif pada kelas V materi Ekosistem SDN Aenganyar 1. Penelitian ini menggunakan metode pengembangan R&D dengan model pengembangan ADDIE. Teknik pengumpulan data yang digunakan yaitu wawancara, observasi, angket, dan tes. Subjek dalam penelitian ini adalah siswa kelas V sebanyak 19 siswa. Hasil penelitian ini menunjukkan bahwa: 1) Hasil validasi dari para ahli memperoleh rata-rata presentase sebesar 92% dan dikategorikan sangat valid, 2) Hasil angket respon guru dan siswa pada uji kelompok kecil memperoleh 100% dan 94,4% sehingga dikategorikan sangat menarik, kemudian hasil angket respon guru dan siswa pada uji kelompok besar memperoleh 100% dan 92,5% sehingga dikategorikan sangat menarik, 3) Berdasarkan hasil observasi aktivitas guru dan siswa pada uji kelompok besar memperoleh rata-rata 100% dan 88,4% dan dikategorikan sangat efektif, kemudian pada hasil belajar siswa memperoleh presentase 89% dan dinyatakan tuntas. Kesimpulan penelitian ini adalah modul berbasis Potensi Giligenting dapat digunakan dalam pembelajaran Harmoni dalam Ekosistem.

Kunci Jawaban: Pengembangan Modul, Potensi Giligenting, Kelas V

Wafiqatul Jamilah, 2024. Development of the Science and Technology Module for Integrated Ecosystem Material on Giligenting Potential for Class V SDN Aenganyar 1. Thesis. Primary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRACT

The aim of this research is to develop Giligenting potential-based module teaching materials that are valid, interesting and effective in class V Ecosystem material at SDN Aenganyar 1. This research uses the R&D development method with the ADDIE development model. The data collection techniques used were interviews, observation, questionnaires and tests. The subjects in this research were 19 fifth grade students. The results of this research show that: 1) The validation results from experts obtained an average percentage of 92% and were categorized as very valid, 2) The results of teacher and student response questionnaires in the small group test obtained 100% and 94.4% so they were categorized as very interesting , then the results of the teacher and student response questionnaire in the large group test obtained 100% and 92.5% so it was categorized as very interesting, 3) Based on the results of observations of teacher and student activities in the large group test obtained an average of 100% and 88.4% and categorized as very effective, then the student learning outcomes obtained a percentage of 89% and were declared complete. The conclusion of this research is that the Giligenting Potential-based module can be used in learning Harmony in Ecosystems.

Answer Key: Module Development, Giligenting Potential, Class V