

Siti Khodijah 2024, Pengembangan E-Modul Sifat dan Perubahan Wujud Benda Kelas V Tema 7 Subtema 1 SDN Tunjung 3 Burneh Kabupaten Bangkalan. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar (PGSD), Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Fachrur Rozie, S.Pd., M.Pd

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui kevalidan pengembangan e-modul, Dan (2) mengetahui kemenarikan pengembangan e-modul. Penelitian pengembangan menggunakan model 4D Define, Design, Develop, dan Disseminate. Berdasarkan hasil penelitian yang telah dilakukan, pertama diperoleh hasil dari kevalidan yang diujikan kepada validator ahli desain pembelajaran, ahli materi, ahli bahan ajar. Hasil kevalidan data rata-rata dari validator ahli memperoleh presentase sebesar 83,6% yang mana dikategorikan sangat valid untuk digunakan. Kedua, kemenarikan bahan ajar e-modul diukur dari angket respon guru dan sngket respon guru yang memeproleh hasil presentase sebesar 86,6% yang dinyatakan sangat menarik untuk digunakan. Berdasarkan hasil penelitian yang telah dilakukan pengembangan e-modul Sifat dan Perubahan Wujud Benda Kelas V Tema 7 Subtema 1 dinyatakan sangat valid dan menarik untuk digunakan dalam proses pembelajaran.

Kata kunci : Bahan Ajar, E-Modul, Sifat dan perubahan wujud benda

Siti Khodijah 2024, E-Module Development of Properties and Changes in Form of Objects Class V Theme 7 Sub-theme 1 SDN Tunjung 3 Burneh Bangkalan Regency. Thesis. Primary School Teacher Education Study Program (PGSD), Faculty of Education, Trunojoyo Madura University. Fachrur Rozie, S.Pd., M.Pd

ABSTRACT

The objectives of this development research are (1) to determine the validity of developing e-modules, and (2) to determine the attractiveness of developing e-modules. Development research uses the 4D Define, Design, Develop and Disseminate model. Based on the results of the research that has been carried out, first the validity results were obtained which were tested on validators, learning design experts, material experts, and teaching materials experts. The average data validity results from expert validators obtained a percentage of 83,6% which was categorized as very valid for use. Second, the attractiveness of e-module teaching materials was measured from teacher response questionnaires and teacher response questionnaires which obtained a percentage result of 86.6% which was stated to be very interesting to use. Based on the results of research that has been carried out, the development of the e-module Properties and Changes in Form of Objects for Class V Theme 7 Subtheme 1 is stated to be very valid and interesting to use in the learning process.

Keywords: Teaching Materials, E-Module, Properties and changes in the form of objects