

Luh Sari Ardiani.2024, Pengembangan Modul Berbasis Model Pembelajaran Inkuiri Terbimbing Rantai Makanan Tema 5 Subtema 2 kelas V SDN Margantoko 02. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar (PGSD), Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Isna Ida Mardiyana, S.Pd.,M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui kevalidan pengembangan modul berbasis model pembelajaran inkuiri terbimbing, (2) mengetahui keefektifan pengembangan modul berbasis model pembelajaran inkuiri terbimbing dan (3) mengetahui kemenarikan pengembangan modul berbasis model pembelajaran inkuiri terbimbing. Penelitian pengembangan menggunakan model 4D Define, Design, Develop, dan Disseminate. Berdasarkan hasil penelitian yang telah dilakukan, pertama diperoleh hasil dari uji kevalidan yang diujikan kepada validator ahli desain pembelajaran memperoleh 90% , ahli materi 80%, ahli bahan ajar 87,5%, dan ahli bahasa 68,75%. Kedua hasil keefektifan bahan ajar modul diukur dari tes hasil belajar dan keterlaksanaan pembelajaran. hasil tes pembelajaran siswa kelas V memperoleh ketuntasan klasikal sebesar 100 % yang dikategorikan dalam kriteria tuntas. Sedangkan untuk keterlaksanaan pembelajaran memperoleh skor atau nilai sebesar 94,1% dengan kriteria yang terlaksana dengan baik untuk pembelajaran. Ketiga kemenarikan bahan ajar modul diukur dari angket respon guru dan angket respon siswa yang memperoleh hasil presentase sebesar 91,4% yang dinyatakan sangat menarik untuk digunakan. Berdasarkan hasil penelitian yang telah dilakukan pengembangan modul berbasis model pembelajaran inkuiri terbimbing rantai makanan tema 5 subtema 2 di kelas V dinyatakan sangat valid, efektif dan menarik untuk digunakan dalam proses pembelajaran.

Kata kunci : Bahan Ajar, Modul, Inkuiri Terbimbing

Luh Sari Ardiani.2024, Module Development Based on Food Chain Guided Inquiry Learning Model Theme 5 Subtheme 2 class V SDN Margantoko 02. Thesis. Primary School Teacher Education Study Program (PGSD), Faculty of Education, Trunojoyo Madura University. Supervisor Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRACT

The objectives of this development research are (1) to determine the validity of developing modules based on the guided inquiry learning model, (2) to determine the effectiveness of developing modules based on the guided inquiry learning model and (3) to determine the attractiveness of developing modules based on the guided inquiry learning model. Development research uses the 4D Define, Design, Develop and Disseminate model. Based on the results of the research that has been carried out, firstly, the results obtained from the validity test which were tested on learning design expert validators obtained 90%, material experts 80%, teaching materials experts 87.5%, and language experts 68.75%. The two results of the effectiveness of the module's teaching materials are measured from tests of learning outcomes and implementation of learning. The results of the learning test for class V students obtained classical completeness of 100% which was categorized as complete criteria. Meanwhile, for the implementation of learning, a score or grade of 94.1% was achieved with the criteria being well implemented for learning. The three attractiveness of the module teaching materials were measured from teacher response questionnaires and student response questionnaires which obtained a percentage result of 91.4% which was stated to be very interesting to use. Based on the results of research that has been carried out, the development of a module based on the food chain guided inquiry learning model theme 5 subtheme 2 in class V is stated to be very valid, effective and interesting to use in the learning process.

Keywords: *Teaching Materials, Modules, Guided Inquiry*