

Nadia Ayu Martasari. 2024. *Pengembangan Modul Berbasis Model Student Team Achievement Division Untuk Kelas III Tema 7 Subtema 3 SDN Sugihwaras 1 Jombang*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRAK

Bahan ajar modul merupakan salah satu sumber belajar siswa yang dapat menunjang kegiatan pembelajaran yang didesain secara utuh dan sistematis. Tujuan penelitian dan pengembangan ini adalah menghasilkan produk modul berbasis model *Student Team Achievement Division* yang valid, efektif, dan praktis untuk meningkatkan hasil kognitif siswa. Penelitian ini adalah penelitian pengembangan dengan menggunakan prosedur penelitian 4D yang diadaptasi dari Mulyatiningsih (2019 :179). Hasil validasi ahli terhadap modul yang dikembangkan sebesar 94,64%, menunjukkan produk yang dikembangkan tergolong sangat valid dan layak digunakan. Keefektifan produk dilihat dari hasil belajar secara klasikal yaitu sebesar 86,7%, menunjukkan pembelajaran tuntas dan efektif. Kepraktisan produk dinilai dari rata-rata nilai angket respon siswa dan guru yaitu sebesar 91,5% serta observasi aktivitas pembelajaran guru dan siswa dengan hasil sebesar 91,1%, masing-masing menunjukkan kriteria praktis. Hasil penelitian menunjukkan bahwa produk modul berbasis model *Student Team Achievement Division* yang dikembangkan sangat valid, efektif, dan praktis sehingga layak digunakan dalam pembelajaran di kelas.

Kata Kunci: modul, *Student Team Achievement Division*, Tematik

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ABSTRACT

Module teaching materials are one of the student learning resources that can support learning activities that are designed completely and systematically. The aim of this research and development is to produce model-based module products Student Team Achievement Division valid, effective and practical to improve students' cognitive outcomes. This research is development research using 4D research procedures adapted from Mulyatiningsih (2019:179). The expert validation results for the module developed were 94.64%, indicating that the product developed was classified as very valid and suitable for use. The effectiveness of the product is seen from classical learning results, namely 86.7%, indicating complete and effective learning. The practicality of the product was assessed from the average score of student and teacher response questionnaires, which was 91.5% as well as observations of teacher and student learning activities with results of 91.1%, each showing practical criteria. The research results show that the module product is model-based Student Team Achievement Division that was developed is very valid, effective and practical so it is suitable for use in classroom learning.

Keywords: *module, Student Team Achievement Division, Thematic*