

ABSTRAK

Penelitian ini bertujuan untuk mengetahui nilai karakter kreatif dan mandiri santri di Pondok Pesantren Mambaus Sholihin Desa Suci, Kecamatan Manyar, Kabupaten Gresik, serta kendala dalam implementasi nilai karakter kreatif dan mandiri. Metode penelitian ini adalah kualitatif deskriptif. Penelitian ini menggunakan teknik pengumpulan data berupa wawancara, observasi dan dokumentasi. Penentuan Informan ditentukan *purposive sampling* dengan teknik *Snowball Sampling* sehingga diperoleh 10 narasumber. Metode analisis data yang digunakan dalam penelitian ini adalah model analisis deskriptif interaktif.

Hasil penelitian menunjukkan bahwa nilai karakter kreatif yang muncul pada diri santri di Pondok Pesantren Mambaus Sholihin Desa Suci, Kecamatan Manyar, Kabupaten Gresik adalah ketekunan dan keberanian menghadapi tantangan/risiko, bertanggung jawab pada diri sendiri, amanah, keterbukaan terhadap pengalaman baru, dan keinginan untuk berkembang. Nilai karakter mandiri santri, bahwa santri tidak bergantung orang lain/orang tua dan bertanggung jawab, dengan melakukan aktivitas mandiri seperti memasak sendiri, mencuci pakaian, membersihkan tempat tidur, mengambil makan, melakukan sholat jama'ah, dan mengaji setelah sholat. Kendala dalam implementasi nilai karakter kreatif santri adalah faktor lingkungan yang tidak mendukung, membagi waktu antara kegiatan wajib pesantren dengan aktivitas selain kegiatan wajib seperti mengikuti unit usaha, rasa malas dan banyaknya kegiatan di pesantren, serta kesulitan memahami hal-hal yang baru. Kendala dalam implementasi nilai karakter mandiri santri di Pondok Pesantren Mambaus Sholihin Desa Suci, Kecamatan Manyar, Kabupaten Gresik yang paling dominan adalah masalah ekonomi yang masih ditopang oleh orang tua.

Kata Kunci: karakter kreatif, Karakter Mandiri, Santri.

ABSTRACT

This study aims to determine the value of creative and independent characters students at the Mambaus Sholihin Islamic Boarding School in Suci Village, Manyar District, Gresik Regency, as well as obstacles in implementing the values of creative and independent. This research method is descriptive qualitative. This research uses data collection techniques in the form of interviews, observation, and documentation. Determination obtained 10 sources. The data analysis model.

The results show that the value of creative characters that appear in students at the Mambaus Sholihin Islamic Boarding School in Suci Village, Manyar District, Gresik Regency is perseverance and courage to face challenges/risk, self-responsibility, trustworthiness, openness to experience new, and a desire to grow. The value of the independent character of students, that students do not depend on others/parents and be responsible, by doing activities independently such as cooking themselves, washing cloths, cleaning the bed, take food, pray in congregation, and recite the Qur'an after prayer. Obstacles in the implementation of the value of the creative character of students is an environmental factor that does not support, divide time between compulsory Islamic boarding school activities with activities other than mandatory activities such as participating in business units, feeling lazy and the number of activities in the Islamic boarding school, as well as difficulty understanding new things. Obstacles in implementation the value of independent character of students at the Mambaus Sholihin Islamic Boarding School in Suci Village, Manyar District, Gresik Regency, the most dominant is economic problems who are still supported by their parents.

Keywords: creative character, independent character, Islamic boarding school students