

Binti Aisah. 2021. *Pengembangan Multimedia Tentang Manusia Dan Lingkungan (Musika) Untuk Kelas V SDN 1 Cerme*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1: Fachrur Rozie, S.Pd., M.Pd.

ABSTRAK

Pembelajaran sangat berarti bagi siswa, terutama jika pembelajaran yang dilakukan oleh guru sesuai kebutuhan siswa dan menarik minat siswa untuk belajar. Pembelajaran memerlukan adanya media pembelajaran, sumber belajar dan metode pembelajaran yang tepat untuk diterapkan oleh guru untuk mencapai tujuan pembelajaran. Penelitian ini bertujuan untuk mengembangkan produk media pembelajaran yang berupa Multimedia Tentang Manusia dan Lingkungan (MUSIKA). Model penelitian yang digunakan model modifikasi dari Sugiyono yaitu penelitian dan pengembangan pada level 3. Berdasarkan hasil validasi diperoleh skor kevalidan ahli media pembelajaran 77%, ahli materi pembelajaran 80%, ahli desain pembelajaran 75%. Hasil kemenarikan diperoleh dari angket respon siswa yaitu hasil uji coba terbatas pada 6 siswa 80,4% ,Uji coba lapangan utama 30 siswa 88,8 %,Uji Coba lapangan operasional 40 siswa 94,1%. Berdasarkan hasil uji keterterapan media diperoleh dari hasil analisis angket respon guru pada uji coba terbatas 6 siswa 77,6 %, uji coba lapangan utama 30 siswa 85 dan uji coba lapangan operasional 40 siswa 100%. Uji keefektifan berdasarkan hasil uji coba terbatas terhadap 6 siswa 86,6 %, uji coba lapangan utama terhadap 30 siswa 84,8%, uji coba lapangan operasional 40 siswa 95%. Berdasarkan hasil penelitian dan pengembangan diperoleh hasil bahwa produk MUSIKA ini sangat valid, sangat menarik, sangat tepat diterapkan dan sangat efektif digunakan di Sekolah Dasar Kelas V.

Kata kunci: Media Pembelajaran, Multimedia, Penelitian dan Pengembangan (R&D), Sekolah Dasar.

Binti Aisah. 2021. *Multimedia Development on Humans and the Environment (MUSIKA) for class V SDN 1 Cerme*. Skripsi, Thesis. Elementary School Teacher Education Study Program. Faculty of Science Education. University of Trunojoyo Madura. Advisor I: Fachrur Rozie, S.Pd., M.Pd.

ABSTRACT

Learning is very meaningful for students, especially if the learning carried out by the teacher is in accordance with the needs of students and attracts students' interest in learning. Learning requires the existence of learning media, learning resources and appropriate learning methods to be applied by teachers to achieve learning objectives. This study aims to develop learning media products in the form of Multimedia About Humans and the Environment (MUSIKA). The research model used is a modified model from Sugiyono, namely research and development at level 3. Based on the validation results, the validity score of learning media experts is 77%, learning materials experts are 80%, learning design experts are 75%. The attractiveness results were obtained from the student response questionnaire, namely the results of the trial limited to 6 students 80.4%, the main field trial 30 students 88.8%, the operational field trial 40 students 94.1%. Based on the results of the media applicability test, it was obtained from the results of the teacher's response questionnaire analysis in the limited trial of 6 students 77.6%, the main field trial of 30 students 85 and the operational field trial of 40 students 100%. The effectiveness test is based on the results of a limited trial of 6 students 86.6%, the main field trial to 30 students 84.8%, operational field trials 40 students 95%. Based on the results of research and development, it is found that this MUSIKA product is very valid, very interesting, very appropriate to be applied and very effective for use in Grade V Elementary Schools.

Keywords: Learning Media, Multimedia, Research and Development (R&D), Elementary School.