

Madiha Rafida Nu'ma. 2026. *Pengembangan E-Modul Interaktif Bermuatan Pangan Madura Dengan Pendekatan Pembelajaran Mendalam Pada Materi Menulis Teks Laporan Hasil Observasi Kelas X*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Afiyah Nur Kayati S.Pd., M.Pd.

ABSTRAK

Penelitian pengembangan ini dilatarbelakangi oleh kebutuhan penggunaan bahan ajar berbasis teknologi yang mampu menciptakan pembelajaran bermakna, interaktif, dan kontekstual pada materi menulis teks laporan hasil observasi. Penggunaan buku teks yang belum aplikatif menyebabkan murid kesulitan memahami konsep, sehingga ketertarikan murid terhadap kegiatan menulis menjadi rendah. Penelitian ini bertujuan untuk mengembangkan e-modul interaktif bermuatan pangan Madura dengan pendekatan pembelajaran mendalam pada materi menulis teks laporan hasil observasi kelas X, mendeskripsikan kelayakan produk, serta mendeskripsikan respons murid terhadap e-modul yang dikembangkan. Metode yang digunakan adalah Research and Development (R&D) dengan model 4D yang terdiri atas *define*, *design*, *develop*, *dissiminate*, dan dibatasi hingga tahap *develop*. Produk yang dikembangkan berupa e-modul interaktif berbasis digital yang mengintegrasikan teks, gambar, audio, dan aktivitas reflektif dengan muatan pangan Madura dan diujicobakan kepada murid kelas X SMAN 4 Bangkalan. Hasil penelitian menunjukkan bahwa e-modul memperoleh persentase kelayakan sebesar 95,6% dengan kategori sangat layak berdasarkan perhitungan rata-rata validasi ahli materi, bahasa, kegrafikaan, dan penyajian. Respons murid terhadap penggunaan e-modul mencapai persentase 92,9% dengan kategori sangat baik. Berdasarkan hasil persentase, disimpulkan e-modul interaktif bermuatan pangan Madura dengan pendekatan pembelajaran mendalam sangat layak digunakan sebagai bahan ajar inovatif yang mendukung pembelajaran pada materi menulis teks laporan hasil observasi.

Kata Kunci: keterampilan menulis, teks laporan hasil observasi, bahan ajar e-modul interaktif, pangan Madura, pembelajaran mendalam

Madiha Rafida Nu'ma. 2026. *Development of an Interactive E-Module Integrating Madurese Food Resources with a Deep Learning Approach for Teaching Observation Report Text Writing to Tenth-Grade Students*. Undergraduate Thesis, Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University of Madura. Supervisor: Afiyah Nur Kayati, S.Pd., M.Pd.

ABSTRACT

This development research was motivated by the need for technology-based teaching materials capable of creating meaningful, interactive, and contextual learning in teaching observation report text writing. The use of conventional textbooks that are not sufficiently practical has caused students to experience difficulties in understanding concepts, resulting in low interest in writing activities. This study aimed to develop an interactive e-module integrating Madurese food resources through a deep learning approach for teaching observation report text writing to tenth-grade students, to describe the feasibility of the product, and to identify students' responses to the developed e-module. This study employed the Research and Development (R&D) method using the 4D model, consisting of the stages of Define, Design, Develop, and Disseminate, with the research limited to the Develop stage. The product developed was a digital interactive e-module that integrated text, images, audio, and reflective activities with content related to Madurese food resources. The product was tested on tenth-grade students at SMAN 4 Bangkalan. The results showed that the e-module achieved a feasibility percentage of 95.6%, categorized as highly feasible, based on the average validation scores from material, language, graphic design, and presentation experts. Students' responses to the use of the e-module reached 92.9%, which falls into the very good category. Based on these findings, it can be concluded that the interactive e-module integrating Madurese food resources through a deep learning approach is highly feasible for use as an innovative teaching material to support learning in observation report text writing.

Keywords: writing skills, observation report text, interactive e-module teaching materials, Madurese food resources, deep learning approach.