

FELLIA EKA ANDRIANI NIM 130531100084 *Interpersonal Communication of Teachers and Parents in Shaping The Self-concept of Hearing Impairment Teenagers*

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ABSTRACT

The significance of this study is to reveal the communication effectiveness among individual which, in this case, the subject was selected by teachers and parents of teenagers with special needs. The diagnose of the subject is limited on the hearing impairment. The study would like to focus on their development of self-concept/personality. The subject are three teenagers with hearing impairment diagnose within different personality which are extrovert, introvert, and emotional.

The methodology used in this research is Phenomenology. Meanwhile, the type will of the paper is classified as qualitative descriptive research paper. Interview, closed/opened observation, and documentation technique are used as the instrument on collecting the data. To analyse the data, the data was first reduced. The, the data display which is collected will be categorised and classified to reveal a certain reasoning and conclusion.

The result shows some interesting effectiveness on communication which is picked by teachers and parents into the subject of the research, teenagers with hearing impairment. Moreover, the result shows self-concept which is gained after effective communication is commenced among individuals.

Key words: *Self-Concept, Intrapersonal Communication, Teenagers with Hearing Impairment.*

FELLIA EKA ANDRIANI NPM 130531100084 **Komunikasi Antarpribadi Guru dan Orangtua Dalam Menanamkan “*Self Concept*” Remaja Tunarungu** . Dibawah bimbingan Netty Dyah Kurniasari, S.Sos., M. Med.Kom selaku Dosen Pembimbing.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui efektivitas komunikasi antarpribadi yang dipilih oleh guru serta orangtua kepada remaja berkebutuhan khusus yakni remaja tunarungu dalam proses pembentukan konsep diri mereka. Dalam penelitian ini mengambil tiga remaja tunarungu dengan sifat berbeda yakni dengan sifat terbuka, tertutup dan emosional.

Jenis penelitian ini menggunakan pendekatan fenomenologi. sedangkan tipe penelitian ini menggunakan tipe deskriptif kualitatif. teknik pengumpulan data menggunakan metode wawancara, observasi terus terang atau tersamar, dan dokumentasi. Teknik analisis data dengan reduksi data, penyajian data kemudian data yang diperoleh dikategorikan dan digabungkan untuk ditarik sebuah kesimpulan.

Hasil dari penelitian ini menunjukkan berbagai efektivitas komunikasi antarpribadi yang dipilih oleh guru serta orangtua kepada remaja tunarungu. Serta konsep diri yang terbentuk dari hasil efektivitas komunikasi antarpribadi yang digunakan.

Kata kunci : Konsep Diri, Komunikasi Antarpribadi, Remaja Tunarungu