

Gita Fitria Maharani. 2026. *Pengaruh Model Pembelajaran Course Review Horay Berbantuan Wordwall Terhadap Hasil Belajar Siswa Kelas X TKJ*. Skripsi, Program Studi Pendidikan Informatika, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing : Evy Maya Stefany, S. Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui keterlaksanaan pembelajaran, pengaruh model pembelajaran *Course Review Horay* berbantuan *Wordwall* terhadap hasil belajar, serta respon siswa pada mata pelajaran Dasar-Dasar Teknik Jaringan Komputer dan Telekomunikasi kelas X TKJ di SMKN 1 Labang. Penelitian ini menggunakan pendekatan kuantitatif dengan metode *quasi experiment* dan desain *Nonequivalent Control Group Design*. Sampel penelitian terdiri atas dua kelas, yaitu kelas X TKJ 1 sebagai kelas eksperimen dan kelas X TKJ 2 sebagai kelas kontrol dengan jumlah masing-masing 31 siswa. Teknik pengumpulan data menggunakan tes hasil belajar, observasi aktivitas guru dan siswa, serta angket respon siswa. Hasil penelitian menunjukkan bahwa keterlaksanaan pembelajaran pada aktivitas guru memperoleh persentase sebesar 87,99% dengan kategori baik, sedangkan aktivitas siswa memperoleh persentase sebesar 91,23% dengan kategori baik. Hasil uji hipotesis menunjukkan bahwa terdapat pengaruh model pembelajaran *Course Review Horay* berbantuan *Wordwall* terhadap hasil belajar siswa. Selain itu, respon siswa terhadap penerapan model pembelajaran *Course Review Horay* berbantuan *Wordwall* menunjukkan kategori sangat baik. Dengan demikian, model pembelajaran *Course Review Horay* berbantuan *Wordwall* dapat digunakan sebagai alternatif pembelajaran yang efektif untuk meningkatkan hasil belajar siswa pada mata pelajaran Dasar-Dasar Teknik Jaringan Komputer dan Telekomunikasi.

Kata Kunci: Aktivitas Pembelajaran, *Course Review Horay*, Hasil Belajar, Teknik Jaringan Komputer dan Telekomunikasi, *Wordwall*.

Gita Fitria Maharani. 2026. *The Effect of the Course Review Horay Learning Model Assisted by Wordwall on Student Learning Outcomes of Class X TKJ*. Thesis, Informatics Education Study Program, Faculty of Teacher Training and Education, Universitas Trunojoyo Madura. Supervisor: Evy Maya Stefany, S.Pd., M.Pd.

ABSTRACT

This study aimed to determine the implementation of learning activities, the effect of the Course Review Horay learning model assisted by Wordwall on students' learning outcomes, and students' responses in the Basic Computer Network and Telecommunications Engineering subject for Grade X TKJ students at SMKN 1 Labang. This research employed a quantitative approach using a quasi-experimental method with a Nonequivalent Control Group Design. The research sample consisted of two classes, namely X TKJ 1 as the experimental class and X TKJ 2 as the control class, with 31 students in each class. Data were collected through learning achievement tests, observations of teacher and student activities, and student response questionnaires. The results showed that the implementation of learning activities in teacher observations reached 87.99% in the good category, while student activities reached 91.23% in the good category. The hypothesis testing results indicated that the Course Review Horay learning model assisted by Wordwall had a significant effect on students' learning outcomes. In addition, students' responses to the implementation of the Course Review Horay learning model assisted by Wordwall were categorized as very good. Therefore, the Course Review Horay learning model assisted by Wordwall can be used as an effective alternative learning strategy to improve students' learning outcomes in the Basic Computer Network and Telecommunications Engineering subject.

Keywords: *Course Review Horay, Wordwall, Learning Outcomes, Learning Activities, Computer Network and Telecommunications Engineer*