

Faradiba Rohadatul Aisy.2026. *Pengembangan Media Flashcard Seri Cerita Bergambar untuk Kemampuan Membaca Pemahaman Kelas II*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Dr. Agug Setyawan, S.Pd., M.Pd

ABSTRAK

Penelitian pengembangan ini bertujuan untuk menghasilkan produk media *flashcard* seri cerita bergambar untuk kemampuan membaca pemahaman kelas II Sekolah Dasar. Penelitian pengembangan ini untuk mengetahui kevalidan, keefektifan, dan kemenarikan media *flashcard* seri cerita bergambar. Penelitian ini menggunakan model penelitian ADDIE yang memiliki 5 tahapan, yaitu: analisis, desain, pengembangan, implementasi dan evaluasi. Subyek uji coba penelitian adalah peserta didik kelas II SDN Pademawu Timur 5, Kabupaten Pamekasan yang berjumlah 24 peserta didik. Berdasarkan data yang diperoleh mendapatkan hasil bahwa, 1) media *flashcard* dinyatakan valid, ahli materi 97,5 %, ahli bahasa 82,5%, ahli media 91,25%, ahli desain pembelajaran 82,25%, keempat hasil termasuk dalam kategori sangat valid. 2) media *flashcard* efektif untuk digunakan dalam kemampuan membaca pemahaman, dilihat dari hasil lembar observasi aktivitas guru dan peserta didik serta tes. Hasil observasi guru 100% dan observasi peserta didik 94,02% kedua hasil observasi tersebut dalam kategori sangat efektif, dan hasil tes terdapat peningkatan pada sebelum penggunaan media dan sesudah penggunaan media. Hasil sebelum ketuntasan peserta didik sebelum penggunaan media 16,66% dan sesudah penggunaan media 100% serta hasil belajar menggunakan media menunjukkan nilai sig. (2-tailed) $0,000 < 0,05$. 3) media *flashcard* menarik, dilihat dari angket respon guru 82,5% dan peserta didik 89,06% dalam kategori sangat menarik. Berdasarkan hasil penelitian dapat disimpulkan bahwa media *flashcard* untuk kemampuan membaca pemahaman kelas II adalah produk valid, efektif dan menarik untuk digunakan.

Kata Kunci: media *flashcard*, membaca pemahaman, model ADDIE

Faradiba Rohadatul Aisy. 2026. *Development of a Picture Story Series Flashcard Resource to Improve Reading Comprehension Skills in Second Grade*. Thesis, Elementary School Teacher Education Program, Faculty of Teacher Training and Education, Trunodjoyo University of Madura. Advisor: Dr. Agug Setyawan, S.Pd., M.Pd.

ABSTRACT

This development study aimed to produce a series of illustrated story flashcards to improve reading comprehension skills among second-grade elementary school students. This development study seeks to determine the validity, effectiveness, and appeal of the illustrated story flashcard series. This study employed the ADDIE research model, which consisted of five stages: analysis, design, development, implementation, and evaluation. The research subjects were 24 second-grade students at SDN Pademawu Timur 5, Pamekasan Regency. Based on the data obtained, the results showed that: 1) the flashcard media was deemed valid, with subject matter experts scoring 97.5%, language experts 82.5%, media experts 91.25%, and instructional design experts 82.25%; all four results fell into the “highly valid” category. 2) The flashcard media was effective for improving reading comprehension skills, as evidenced by the results of the teacher and student activity observation sheets as well as the tests. The teacher observation results were 100% and the student observation results were 94.02%; both of these observation results fall into the “highly effective” category, and the test results showed an improvement between before and after the use of the media. The results before student mastery prior to media use were 16.66% and after media use were 100%, and the learning results using the media showed a sig. value (2-tailed) of $0.000 < 0.05$. 3) Flashcards are an engaging teaching tool, as indicated by the survey results: 82.5% of teachers and 89.06% of students rated them as “very engaging.” Based on the research findings, it can be concluded that flashcards for developing reading comprehension skills in second grade are a valid, effective, and engaging teaching tool.

Keywords: flashcards, reading comprehension, ADDIE model