

Moh. Nur Faizi, 2026. Pengembangan E-LKPD Berbasis *Culturally Responsive Teaching* Pada Pembelajaran Bahasa Indonesia Untuk Melatih kemampuan berpikir Kreatif Siswa kelas IV SDN Banyuajuh 3. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Andika Adinanda Siswoyo, S.Pd., M.Pd.

## ABSTRAK

Penelitian ini bertujuan mengembangkan bahan ajar E-LKPD berbasis *Culturally Responsive Teaching* pada pembelajaran Bahasa Indonesia untuk melatih kemampuan berpikir kreatif siswa kelas IV SDN Banyuajuh 3 yang memenuhi kriteria valid, efektif, dan menarik. Tingkat kevalidan produk ditinjau melalui hasil validasi ahli, sedangkan keefektifan ditinjau berdasarkan observasi aktivitas guru dan siswa, hasil kreativitas, serta hasil belajar siswa. Adapun tingkat kemenarikan produk ditinjau melalui angket respon guru dan siswa. Penelitian ini merupakan penelitian pengembangan yang mengacu pada model 4D (define, design, development, disseminate). Hasil penelitian menunjukkan bahwa persentase kevalidan E-LKPD berdasarkan validasi desain pembelajaran sebesar 91,7%, validasi bahan ajar 93,3%, dan validasi materi 91,7%, yang seluruhnya termasuk dalam kategori sangat valid. Keefektifan ditinjau dari skor indikator kreativitas siswa sebesar 82,2%, dan 100% siswa pada kategori kreatif, serta ketuntasan belajar klasikal mencapai 100% dengan kriteria tuntas. Selain itu, persentase aktivitas guru mencapai 96,6% dan aktivitas siswa 87,5% dengan kategori sangat efektif. Dari aspek kemenarikan, respons guru memperoleh persentase sebesar 96,7%, sedangkan respons siswa mencapai 95%, keduanya berada pada kategori sangat menarik. Berdasarkan temuan tersebut, disimpulkan bahwa bahan ajar E-LKPD berbasis *Culturally Responsive Teaching* pada pembelajaran Bahasa Indonesia untuk melatih kemampuan berpikir kreatif siswa kelas IV SDN Banyuajuh 3 dinyatakan valid, efektif, dan menarik.

**Kata Kunci:** penelitian pengembangan, E-LKPD, *Culturally Responsive Teaching*, berpikir kreatif.

Moh. Nur Faizi, 2026. *Development of E-LKPD Based on Culturally Responsive Teaching in Indonesian Language Learning to Train Creative Thinking Skills of Grade IV Students of SDN Banyuajuh 3*. Undergraduate Thesis. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education, Trunodjoyo Madura University. Supervisor: Andika Adinanda Siswoyo, S.Pd., M.Pd.

## **ABSTRACT**

*This research aims to develop E-LKPD teaching materials based on Culturally Responsive Teaching in Indonesian language learning to train the creative thinking skills of grade IV students of SDN Banyuajuh 3 who meet the criteria of valid, effective, and interesting. The level of product validity was reviewed through expert validation results, while effectiveness was reviewed based on observations of teacher and student activities, creativity results, and student learning outcomes. The level of product attractiveness was reviewed through a questionnaire of teacher and student responses. This research is a development research that refers to the 4D model (define, design, development, disseminate). The results of the study show that the percentage of validity of E-LKPD based on learning design validation is 91.7%, teaching material validation is 93.3%, and material validation is 91.7%, all of which are included in the very valid category. The effectiveness was reviewed from the score of the student creativity indicator of 82.2%, and 100% of students in the creative category, as well as the completeness of classical learning reached 100% with the completion criteria. In addition, the percentage of teacher activity reached 96.6% and student activity reached 87.5% with the category of very effective. From the attractiveness aspect, the teacher's response obtained a percentage of 96.7%, while the student's response reached 95%, both in the very interesting category. Based on these findings, it was concluded that the E-LKPD teaching materials based on Culturally Responsive Teaching in Indonesian language learning to train the creative thinking skills of fourth grade students of SDN Banyuajuh 3 were declared valid, effective, and interesting.*

**Keywords:** *development research, E-LKPD, Culturally Responsive Teaching, creative thinking.*