

Luluk Fitriana. 2026. *Pengembangan Media Edukasi POLGA (Monopoli Keluarga) sebagai Sarana Orang Tua dalam Mengajarkan Kemandirian Anak Usia Dini*. Skripsi. Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Keguruan Ilmu Pendidikan, Universitas Trunodjoyo Madura.

Dosen Pembimbing: Siti Fadryana Fitroh, S.Psi., M.A.

ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya kemandirian anak usia dini di TK Al Hidayah Rabesan yang disebabkan oleh kebiasaan orang tua yang masih sering membantu aktivitas anak serta kurangnya media edukasi untuk menstimulasi kemandirian di lingkungan rumah. Penelitian ini bertujuan untuk mengembangkan dan mengetahui kelayakan media edukasi POLGA (Monopoli Keluarga) sebagai sarana menstimulasi kemandirian anak usia dini. Penelitian menggunakan metode Research and Development (R&D) dengan model Borg and Gall yang disederhanakan menjadi 7 tahap. Subjek penelitian terdiri dari 6 anak pada uji coba terbatas dan 17 anak pada uji produk utama usia 4–6 tahun di TK Al Hidayah Rabesan. Uji coba dilaksanakan di rumah masing-masing anak dengan pendampingan orang tua. Teknik pengumpulan data menggunakan wawancara, observasi, angket, dan dokumentasi, sedangkan analisis data menggunakan analisis deskriptif kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa media POLGA memperoleh kategori “sangat layak” dari ahli materi, ahli media, dan ahli instrumen respon anak. Uji coba terbatas memperoleh persentase 91,25% dan uji produk utama 91,74% dengan kategori “sangat layak”. Selain itu, anak mampu mengikuti permainan, melakukan aktivitas sesuai instruksi, menaati aturan, menjaga kebersihan diri, dan mengendalikan emosi selama permainan berlangsung. Dengan demikian, media edukasi POLGA layak digunakan sebagai sarana bagi orang tua untuk mengajarkan dan membiasakan kemandirian anak usia dini melalui kegiatan bermain di rumah.

Kata Kunci: Kemandirian, Media Edukasi, Peran Orang Tua, POLGA (Monopoli Keluarga)

Luluk Fitriana. 2026. *Development of POLGA (Family Monopoly) Educational Media as a Tool for Parents in Teaching Independence to Early Childhood*. Undergraduate Thesis. Early Childhood Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Trunodjoyo Madura.

Advisor: Siti Fadjryana Fitroh, S.Psi., M.A.

Abstract

This study was motivated by the low level of independence among early childhood children at TK Al Hidayah Rabesan, which was caused by parents' habits of frequently assisting children with daily activities and the lack of educational media to stimulate independence in the home environment. This study aimed to develop and determine the feasibility of POLGA (Family Monopoly) educational media as a tool to stimulate early childhood independence. The study employed a Research and Development (R&D) method using the Borg and Gall model, which was simplified into seven stages. The research subjects consisted of 6 children in the limited trial and 17 children in the main product trial, aged 4–6 years, from TK Al Hidayah Rabesan. The trials were conducted in each child's home with parental assistance. Data were collected through interviews, observations, questionnaires, and documentation, while data analysis was conducted using qualitative and quantitative descriptive analysis techniques. The results showed that POLGA obtained a “very feasible” category from material experts, media experts, and child response instrument experts. The limited trial obtained a percentage score of 91.25%, while the main product trial obtained 91.74%, both categorized as “very feasible.” In addition, children were able to follow the game, perform activities according to instructions, obey rules, maintain personal hygiene, and regulate their emotions during gameplay. Therefore, POLGA educational media is feasible to be used as a tool for parents to teach and foster independence in early childhood through play-based activities at home.

Keywords: *Early childhood independence, Educational media, Parental role, POLGA (Family Monopoly)*