

Mussafa. 2017. *Hubungan Pemberian Reward Dan Punishment Terhadap Motivasi Belajar Siswa SDN Telang 2 Kamal Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Moh. Edy Nurtamam, S.Pd., M.Si. Pembimbing II: Indah Setyo Wardhani, S.Pd., M.Pd..

ABSTRAK

Penelitian ini merupakan penelitian kuantitatif dengan menggunakan desain *Non Eksperimental Desaign*, penelitian ini dilaksanakan di kelas I-VI SDN Telang 2 Kamal yang berjumlah 89 siswa. Penelitian ini bertujuan untuk mengetahui hubungan pemberian *reward* dan *punishment* terhadap motivasi belajar siswa. Hasil penelitian menunjukkan bahwa ada hubungan yang signifikan antara pemberian *reward* dan *punishment* terhadap motivasi belajar siswa berdasarkan hasil perhitungan uji signifikan (uji-t), maka diperoleh nilai t_{hitung} sebesar 42,131 dan $t_{tabel} (α/2, n-2) = 1,988$. Dengan nilai koefisien korelasi yang diperoleh sebesar 0,976 dengan kategori *sangat kuat*. Selain itu hipotesis diterima berdasarkan nilai t_{hitung} dan t_{tabel} diperoleh $t_{hitung} > t_{tabel}$, ini berarti H_0 ditolak dan H_a diterima. Sehingga ada hubungan yang signifikan antara pemberian *reward* dan *punishment* terhadap motivasi belajar siswa SDN Telang 2 Kamal Bangkalan. Uji determinasi dilakukan untuk mengetahui kontribusi yang diberikan variabel X (pemberian *reward* dan *punishment*) terhadap variabel Y (motivasi belajar) diperoleh sebesar 95,3% dan dapat disimpulkan bahwa pemberian *reward* dan *punishment* berhubungan signifikan dengan motivasi belajar sebesar 95,3%.

Kata kunci: *Reward, Punishment, Motivasi Belajar*

Mussafa. 2017. Relationship Provision of Reward And Punishment Against Student Learning Motivation SDN Telang 2 Kamal Bangkalan. Thesis, Teacher Education Elementary School Study Program, Faculty of Education, Trunojoyo Madura University. Advisor I: Moh. Edy Nurtamam, S.Pd., M.Si. Advisor II: Indah Setyo Wardhani, S.Pd., M.Pd.

ABSTRACT

This research is a quantitative research using Non Experimental Design design, this research was conducted in class I-VI SDN Telang 2 Kamal which amounted to 89 students. This study aims to determine the relationship of reward and punishment rewards to student learning motivation. The results showed that there was a significant correlation between reward and punishment provision on student learning motivation based on the result of significant test calculation (t-test), then obtained tcount of 42,131 and ttable $t(\alpha / 2, n-2) = 1,988$. With the correlation coefficient obtained by 0.976 with very strong category. In addition the hypothesis is accepted based on the value of tcount and ttable obtained $t_{hitung} > t_{tabel}$, this means H_0 is rejected and H_a accepted. So there is a significant relationship between reward and punishment provision on student learning motivation SDN Telang 2 Kamal Bangkalan. Determination test is done to know the contribution given variable X (giving reward and punishment) to variable Y (learning motivation) obtained equal to 95,3% and can disimpulkan that giving reward and punishment significant relation with learning motivation equal to 95,3%.

Keywords: Reward, Punishment, Learning Motivation