

ABSTRACT

Amiranda, A. (2021). A Study of English Acquisition as A Second Language on Children in Critical Period Using *Duolingo* Application. Thesis. English Study Program. Faculty of Social and Cultural Sciences, University of Trunojoyo Madura. Advisor: Mohammad Halili, S.Hum., MLangSt.

English as second language acquisition in a daily activity is not strange anymore. Every direction, information, and announcement are in English. That is why learning English as second language acquisition becoming matter. Preparing the children in critical age period to learn English as second language are the good step for them as a beginner in learning. Using *Duolingo* as the application that support this research is the advantage of teaching second language for the author. The purpose of this study are to find out the stage of second language acquisition and what basic psychological factors that affect them in second language learning.

This study is using descriptive qualitative method as research design. The participant that used in this study are 6 participants. The author choose the participants based on her neighborhoods in Grand Verona Regency Gresik. The range age that the participants have in this study is about 6-12 years old. The duration of this study is about 2-3 months. Data collection is using table and the explanation is also described with the basis theory that the author used in this thesis.

Based from the data analysis, the author found two results. The amount of words that the participants can accomplish are about 60-250 words. That means less than from 500. Basic psychological factors that affect them in learning second language are motivation, memory and intellectual processing. The participants that match with the motivation's indicators are only Faiz, Rifki, Berlian, and Rafid. The participants that match with the explication's indicators are only Sela and Naufal. The participants that match with induction's indicators are Faiz, Rifki, Berlian, and Rafid. All of the participants are match with the memory's indicators.

From the result that the author found, the stage of second language acquisition in children critical period are categorized in silent/receptive stage. For the basic psychological factors that match with all of the indicators that the author used are memory.

Keywords: Stages of Second Language Acquisition, Basic Psychological Factor, *Duolingo* Application, Critical Age Period.

ABSTRAK

Bahasa Inggris sebagai penguasaan bahasa kedua dalam aktivitas sehari-hari sudah tidak asing lagi. Setiap arahan, informasi, dan pengumuman dalam bahasa Inggris. Itulah mengapa belajar bahasa Inggris sebagai penguasaan bahasa kedua menjadi penting. Mempersiapkan anak-anak di masa kritis untuk belajar bahasa Inggris sebagai bahasa kedua adalah langkah yang baik bagi mereka sebagai pemula dalam belajar. Menggunakan Duolingo sebagai aplikasi yang mendukung penelitian ini adalah keuntungan dari pengajaran bahasa kedua bagi penulis. Tujuan dari penelitian ini adalah untuk mengetahui tahapan pemerolehan bahasa kedua dan faktor psikologis dasar apa yang mempengaruhinya dalam pembelajaran bahasa kedua.

Penelitian ini menggunakan metode deskriptif kualitatif sebagai desain penelitian. Partisipan yang digunakan dalam penelitian ini sebanyak 6 partisipan. Penulis memilih peserta berdasarkan lingkungan tempat tinggalnya di Grand Verona Regency Gresik. Rentang usia partisipan dalam penelitian ini berkisar antara 6-12 tahun. Durasi penelitian ini sekitar 2-3 bulan. Pengumpulan data menggunakan tabel dan penjelasannya juga dijelaskan dengan dasar teori yang digunakan penulis dalam skripsi ini.

Berdasarkan analisis data, penulis menemukan dua hasil. Jumlah kata yang bisa dicapai peserta sekitar 60-250 kata. Artinya kurang dari 500. Faktor psikologis dasar yang mempengaruhi mereka dalam belajar bahasa kedua adalah motivasi, memori dan proses intelektual. Peserta yang sesuai dengan indikator motivasi hanya Faiz, Rifki, Berlian, dan Rafid. Peserta yang cocok dengan indikator penjabaran hanya Sela dan Naufal. Peserta yang cocok dengan indikator induksi adalah Faiz, Rifki, Berlian, dan Rafid. Semua peserta disesuaikan dengan indikator memori.

Dari hasil yang penulis temukan, tahapan pemerolehan bahasa kedua pada anak masa kritis dikategorikan dalam tahapan silent / receptive. Untuk faktor psikologis dasar yang sesuai dengan semua indikator yang penulis gunakan adalah ingatan.

Kata Kunci: Tahapan Penguasaan Bahasa Kedua, Faktor Psikologis Dasar, Penerapan Duolingo, Periode Usia Kritis.

TABLE OF CONTENTS

APPROVAL SHEET	i
PRONOUNCEMENT OF THESIS ORIGINALITY	ii
PRONOUNCEMENT OF THESIS PUBLISHING AGREEMENT	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENT	vi
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES.....	xiii
LIST OF PICTURES.....	xiv
CHAPTER I INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Statement of The Research Problem	5
1.3 Objectives of The Study	6
1.4 Significance of The Study.....	6
1. 5 Scope and Limitation of The Study	7
CHAPTER II REVIEW OF RELATED LITERATURE	9
2.1. Stages of Language Acquisition	9
2.1.1. Silent/ Receptive	9
2.1.2. Early Production	10
2.1.3. Speech Emergence	10
2.1.4. Intermediate Fluency.....	11
2.1.5. Continued Language Development/ Advanced Fluency	11
2.2 Critical Age Period	12
2.3 Basic Psychological Factors Affecting Second Language Learning	13
2.3.1. Intellectual Processing.....	14
2.3.2. Memory	14
2.3.3. Motor Skills.....	15
2.3.4. Motivation.....	15

2.3.5. Attitude	16
2.4 Duolingo Application.....	16
2.5 Previous Studies.....	18
CHAPTER III RESEARCH METHODOLOGY	21
3.1 Research Design.....	21
3.2 Source of Data and Data	22
3.3 Research Instrument	23
3.4 Data Collection	23
3.5 Data Analysis	27
CHAPTER IV FINDINGS AND DISCUSSION.....	29
4.1 Findings	29
4.2 Discussion	36
4.2.1 Silent/Receptive	37
4.2.2 Basic Psychological Factors.....	59
4.2.2.1 Memory	59
4.2.2.2 Motivation.....	63
4.2.2.3 Intellectual Processing.....	65
4.2.2.3.1 Explication	66
4.2.2.3.2 Induction	68
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	71
5.1 Conclusions.....	71
5.2 Suggestion	72
References	74

LIST OF TABLES

Table 1. List of Vocabularies	30
Table 2. Stage of Second Language Acquisition	34
Table 3. Basic Psychological Factors	35
Table 4. Participant's 1 List of Vocabularies	38
Table 5. Participant's 2 List of Vocabularies	41
Table 6. Participant's 3 List of Vocabularies	43
Table 7. Participant's 4 List of Vocabularies	47
Table 8. Participant's 5 List of Vocabularies	50
Table 9. Participant's 6 List of Vocabularies	53
Table 10.....	64
Table 11.....	66

LIST OF PICTURES

Picture 1	38
Picture 2, 3, and 4	60
Picture 5,6, and 7	61
Picture 8,9, and 10	62
Picture 11 and 12	62
Picture 13 and 14	64
Picture 15	65
Picture 16 and 17	67
Picture 18 and 19	69