

Khoirunnisak, 2021. Skripsi. Implementasi model pembelajaran *two stay two stray* untuk melatih keterampilan diskusi siswa kelas X SMAN 1 Blega. Skripsi Program Studi Pendidikan Bahasa dan Sastra Indonesia. Fakultas Ilmu Pendidikan Universitas Trunojoyo Madura. Pembimbing Bapak Wahit Khoirul Ikhwan S.Pd.M.Pd dan bapak Abd. Rosid, S.Pd, M.Pd

ABSTRAK

Abstrak : Penelitian ini bertujuan untuk untuk melatih keterampilan diskusi siswa kelas X SMAN 1 Blega melalui Penerapan Metode Pembelajaran Two Stay Two Stray (TSTS). Penelitian ini merupakan Penelitian Tindakan Kelas yang dilakukan dalam dua siklus. Setiap siklus terdiri dari empat tahapan yaitu: perencanaan, pelaksanaan, pengamatan, dan refleksi. Kompetensi Dasar yang dipilih yaitu mendeskripsikan Konsep diskusi. Subjek penelitian ini adalah siswa kelas X SMAN 1 Blega. Instrumen yang digunakan dalam penelitian ini meliputi lembar observasi motivasi belajar, diskusi kelompok dan tes. Analisis data yang digunakan adalah analisis data deskriptif kualitatif.

Berdasarkan hasil penelitian, disimpulkan bahwa penerapan metode pembelajaran Two Stay Two Stray (TSTS) dapat meningkatkan motivasi dan prestasi belajar ekonomi pada Kompetensi Dasar mendeskripsikan Konsep Manajemen. Hasil penelitian menunjukkan bahwa terjadi peningkatan keterampilan berbicara pada siswa dan prestasi belajar siswa juga meningkat

Kata Kunci : Metode Pembelajaran Tipe Two Stay Two Stray (TSTS), Keterampilan diskusi

Khoirunnisak, 2021. This Application study aimed to improve the learning skill of Grade X students of Social Studies 2 of siswa kelas X SMAN 1 Blega. Skripsi, Indonesian Language and Literature Education Study Program. Faculty of Ilmu Pendidikan, Universitas Trunojoyo Madura. Advisor Bapak Wahit Khoirul Ikhwan S.Pd.M.Pd dan Ibu Ika Febriani, S.S., M.Pd.,

ABSTRACT

Abstract : This study aimed to improve the economics learning skill achievement of Grade X students of Social Studies 2 of siswa kelas X SMAN 1 Blega through the application of the Two Stay Two Stray (TSTS) learning method.

This was a classroom action research study conducted in two cycles. Each cycle consisted of four stages, namely planning, action, observation, and reflection. The selected basic competency was describing management concepts. The research subjects were Grade X of Social Studies 2 of SMAN 2 Wonosari with a total of 32

student siswa kelas X SMAN 1 Blega . The research instruments were observation sheets for learning motivation and tests. The data were analyzed by means of the quantitative descriptive technique using percentages.

Based on the results of the study, it could be concluded that the application of the TSTS learning method was capable of improving the economics learning motivation and achievement in the basic competency of describing management concepts in Grade X of Social Studies 2 of siswa kelas X SMAN 1 Blega. The results showed that there was an improvement in each indicator of learning motivation. The improvement of the mean score of economics learning motivation achievement also improved.

Keywords: Two Stay Two Stray (TSTS) learning method, skill, achievement