

Fartini Siti. 2017. *Pengaruh Model Course Review Horay Berbantuan Media Video Terhadap Pemahaman Konsep Siswa Mata Pelajaran IPA Materi Sistem Alat Pernapasan Pada Manusia dan Hewan Kelas V SDN Dalpenang 1 Sampang*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1: Mujtahidin, S.Pd., M.Pd, Pembimbing II: Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Penelitian ini merupakan penelitian kuantitatif menggunakan desain *Quasi Eksperimental*, penelitian ini dilaksanakan di kelas V SDN Dalpenang 1 Sampang yang berjumlah 60 siswa. Sampel diambil menggunakan Teknik Solvin karena 2 kelompok yang diambil memiliki jumlah yang berbeda. Sampel yang diambil sebanyak 2 kelas. Penelitian ini bertujuan untuk mengetahui pengaruh model *Course Review Horay* berbantuan media video terhadap pemahaman konsep siswa. Hasil penelitian menunjukkan bahwa model *Course Review Horay* berbantuan media video memberi pengaruh terhadap pemahaman konsep siswa berdasarkan hasil perhitungan uji signifikan (uji-t), maka diperoleh nilai thitung sebesar 9,3 dan ttabel $t(\alpha/2, n-2) = 2,06$. Dengan nilai thitung dan ttabel diperoleh thitung > ttabel, ini berarti H_0 ditolak dan H_a diterima. Sehingga pembelajaran menggunakan Model *Course Review Horay* Berbantuan Media Video memberikan pengaruh yang signifikan terhadap pemahaman konsep siswa kelas V SDN Dalpenang 1 Sampang. Uji determinasi dilakukan untuk mengetahui besarnya pengaruh Model *Course Review Horay* Berbantuan Media Video terhadap pemahaman konsep siswa IPA diperoleh 77,80%. Aktivitas siswa dalam proses pembelajaran menggunakan Model *Course Review Horay* Berbantuan Media Video diperoleh sebesar 66% dalam kategori baik.

Kata kunci: *Model Course Review Horay* Berbantuan Media video, IPA, Pemahaman Konsep

Fartini Siti. 2017. *The Influence of Course Review Horay Model helps video media to comprehension of students concept of science subject in material of breath system of human and animal in class V at elementary school Dalpenang 1 Sampang*, Thesis, education program of elementary school teacher, the faculty of education department, University of Trunojoyo Madura. Advisor 1 Mujtahidin, S.Pd., M.Pd. Advisor II Isna Ida Mardiyana, S.P.d., M.Pd.

ABSTRACT

This research is Quantitative research with using Quasi Experimental design, this research is held in class V Elementary school Dalpenang 1 Sampang that number as 60 students. The sample take with using solvin technique because 2 groups which take have different number. The sample took many as 2 classes. This research aimed to know the influence *Course Review Horay Model helps video Media* to comprehension of students concept. The result of research shown that *Course Review Horay Model helps video Media* give Influence to comprehension of students concept based on the result of test significance calculation (T-test), then the value obtained t_{hitung} was 9,3 and t_{tabel} $t(\alpha/2, n-2) = 2,06$. The value of t_{hitung} and t_{tabel} detained $t_{hitung} > t_{tabel}$, it means that H_0 is rejected and H_a is accepted. It can be conclude the learning with using *Course Review Horay Model helps Video Media* to give influence significant to the comprehension of students concept in students class V at Elementary school Dalpenang 1 Sampang. The test of determination done to know the magnitude influence of *Course Review Horay Model helps video Media* to comprehension of science students concept obtained 77,80%. The activity of students in process learning with using *Course Review Horay Model helps video Media* obtained for 66% in best category.

Keywords: *Course Review Horay Model* assisted by Video Media, Science, Understanding Concept.