

Vatikasari, Isni. 2017. *Pengaruh Disiplin Kerja Dan Keterampilan Guru Dalam Pembelajaran Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Matematika Kelas IV Di SDN Se Kecamatan Pademawu Pamekasan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Muhammad Edy Nurtamam, S.Pd.,M.Si., Pembimbing II: Umi Hanik, S.Pd.,M.Pd.

ABSTRAK

Penelitian ini untuk mengetahui pengaruh disiplin kerja dan keterampilan guru terhadap hasil belajar siswa pada mata pelajaran matematika. Pendekatan penelitian adalah kuantitatif deskriptif, Penelitian dilaksanakan di SDN Se Kecamatan Pademawu Pamekasan pada kelas IV dengan menggunakan 198 sampel. 1) hasil perhitungan uji signifikan diperoleh $t_{hitung} = 10,1309 > t_{tabel} = 2,2588$, maka H_0 ditolak sehingga terdapat pengaruh disiplin kerja guru terhadap hasil belajar siswa. 2) hasil perhitungan uji signifikan yang kedua diperoleh $t_{hitung} = 26,437 > t_{tabel} = 2,588$, maka H_0 ditolak sehingga terdapat pengaruh keterampilan mengajar guru dalam pembelajaran terhadap hasil belajar siswa. 3) hasil perhitungan uji regresi linier berganda dengan persamaan $Y = 70,1811 + 0,0933X_1 + 0,0531 X_2$.. dan nilai $F_{hitung} = 25,60 > F_{tabel} = 3,042$, maka H_0 ditolak sehingga terdapat pengaruh disiplin kerja dan keterampilan mengajar guru terhadap hasil belajar siswa sebesar pengaruh 1.31%.

Kata kunci: *Disiplin kerja, keterampilan mengajar, dan hasil belajar.*

Vatikasari, Isni. 2017. The Influence of Work Discipline and Teacher's Learning Skill toward Student' Learning Outcome on Mathematics Study in Grade IV All SDN of Pademawu Sub-district, Pamekasan. A thesis, departemen of elementary school teacher education, faculty of education, University of Trunojoyo Madura. Advisor I: Mohammad Edy Nurtamam, S.Pd.,M.Si. Advisor II: Umi Hanik, S.Pd.,M.Pd.

ABSTRACT

This research was conducted to know the influence of work discipline and teacher's learning skill toward student's learning outcome in Mathematics study. Furthermore, the research approach used is descriptive quantitative. The research was conducted in SDN all Pademawu sub-district at IV grade which took 198 samples. 1). Result of calculation in Significant test was $t_{\text{count}} = 10,1309 > t_{\text{table}} = 2,2588$, then H_0 is rejected so then the influence of teacher work discipline toward student's learning outcome is there. 2). The second significance test calculation was $t_{\text{count}} = 26,437 > t_{\text{table}} = 2,588$, then H_0 is rejected so the influence between teacher's learning skill and student's learning outcome is there. 3) the results of multiple linear regression test with the equation $Y = 70,1811 + 0,0933X_1 + 0,0531X_2$ and the value of $F_{\text{count}} = 25,60 > F_{\text{table}} = 3.042$, then H_0 is rejected so that there is influence of work discipline and teacher teaching skills to student learning outcomes of influence of 1,31%.

Keywords: Work discipline, teaching skills, and learning outcomes.