

Lailatun Ni'matul Azizzah. 2017. *Pengaruh Metode Bercerita Terhadap Kemampuan Klasifikasi Benda Berdasarkan Bentuk Geometri Pada Kelompok A RA Hidayatul Ummah Deketagung Sugio Lamongan*. SKRIPSI, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Dewi Mayang Sari, M.Psi dan Siti Fadryana Fitroh, S.Psi, MA.

ABSTRAK

Tujuan dari penelitian ini untuk mengetahui pengaruh metode bercerita terhadap kemampuan klasifikasi benda berdasarkan bentuk geometri pada kelompok A di RA Hidayatul Ummah Deketagung Sugio Lamongan. Penelitian ini menggunakan pendekatan kuantitatif dengan menggunakan metode eksperimen desain penelitian *Pre-eksperimental* jenis *one-group pre-tes post-test*. Subjek penelitian ini merupakan anak kelompok A di RA Hidayatul Ummah Deketagung Sugio Lamongan sebanyak 14 anak. Teknik pengumpulan data melalui observasi non partisipan dan dokumentasi berupa foto-foto kegiatan, media cerita dan rencana pelaksanaan pembelajaran harian. Pengolahan data menggunakan analisis data uji-t. Hasil analisis data diperoleh nilai t_{hitung} yaitu 7,14 dan nilai t_{tabel} sebesar 2,056 maka $t_{hitung} > t_{tabel}$ $-t_{tabel} > t_{hitung}$ ($7,14 > 2,056$) dan H_a diterima. Berdasarkan analisis data tersebut menunjukkan terdapat pengaruh yang signifikan antara metode pembelajaran bercerita terhadap kemampuan klasifikasi anak khususnya bentuk geometri.

Kata Kunci : Anak Usia Dini, Kemampuan Klasifikasi, Metode Pembelajaran Bercerita

Lailatun Ni'matul Azizzah. 2017. *The Effect of Storytelling Method on the Ability of Classification of Objects Based on Geometric Shape In Group A at RA Hidayatul Ummah Deketagung Sugio Lamongan*. SKRIPSI, Early Childhood Education Teacher Education Study Program, faculty of Education, Trunojoyo Madura University. Dewi Mayang Sari, M.Psi and Siti Fadjryana Fitroh, S.Psi, MA.

ABSTRACT

The purpose of this research is to know the effect of story telling method on the ability of object classification based on geometric shape In Group A RA Hidayatul Ummah Deketagung Sugio Lamongan. This research uses quantitative approach by using experimental method with Pre-experimental design research type one-group pre-test post-test. The subject of this study is group A children in RA Hidayatul Ummah Deketagung Sugio Lamongan as many as 14 children. Technique of collecting data through non participant observation and documentation in the form of photos of activity, story media and plan of daily learning implementation. Data processing uses t-test data analysis. The result of data analysis obtained the value of t_{count} that is 7,14 and the value of t_{table} to 2,056. So, $t_{count} > t_{table}$ ($7,14 > 2,056$) and H_a is accepted. Based on the data analysis shows there is a significant influence between the method of learning to tell the story of the ability of the classification of children, especially the form of geometry.

Key Word : Early Childhood, Classification Ability, Story telling Learning Method