

Achmad Yahya Adi Darma. 2026. Pengembangan E-LKPD Berbasis Pendekatan *Deep Learning* Pada Materi Hak Dan Kewajiban Pendidikan Pancasila Kelas 4 SDN Socah 2. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Izzah Fijriyah, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan bahan ajar E-LKPD berbasis pendekatan *Deep Learning* pada materi hak dan kewajiban Pendidikan Pancasila kelas 4 SDN Socah 2 yang memenuhi kriteria valid, efektif, dan menarik. Kevalidan didasarkan kepada hasil validasi ahli, keefektifan didasarkan pada ketuntasan dan peningkatan hasil belajar peserta didik, serta kemenarikan didasarkan pada angket respon guru dan peserta didik. Penelitian dan pengembangan ini mengacu pada model 4D (*define, design, development, dissiminate*). Berdasarkan hasil validasi menunjukkan bahwa E-LKPD berada pada kategori sangat valid dengan persentase kevalidan bahan ajar memperoleh 87,50%, validasi desain pembelajaran 90%, validasi materi 87,50%, dan validasi soal sebesar 85%. Keefektifan E-LKPD ditunjukkan oleh ketuntasan klasikal siswa mencapai 100% dan peningkatan hasil belajar dengan skor N-Gain sebesar 0,75 (kategori tinggi). Kemenarikan ditinjau dari respon guru memperoleh persentase 100% dan respon peserta didik memperoleh 89% dengan masing-masing berada pada kategori sangat menarik. Berdasarkan hasil yang diperoleh, maka produk bahan ajar E-LKPD yang telah dikembangkan dapat dinyatakan valid, efektif, dan menarik.

Kata Kunci: E-LKPD, Pendekatan *Deep Learning*, Hak dan Kewajiban, Pendidikan Pancasila, Sekolah Dasar

Achmad Yahya Adi Darma. 2026. *Development of E-LKPD Based on a Deep Learning Approach on the Topic of Rights and Obligations in Pancasila Education for Fourth Grade Students at SDN Socah 2*. Undergraduate Thesis. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Trunodjoyo Madura. Supervisor: Izzah Fijriyah, S.Pd., M.Pd.

ABSTRACT

This study aims to develop a Deep Learning-based E-LKPD on the topic of rights and obligations in Pancasila Education for fourth-grade students at SDN Socah 2 that met the criteria of validity, effectiveness, and attractiveness. The validity of the product was determined through expert validation results, while its effectiveness was measured based on students' learning mastery and improvement in learning outcomes. The attractiveness of the product was assessed through teacher and student response questionnaires. This research and development study employed the 4D model consisting of define, design, development, and disseminate stages. The validation results indicated that the developed E-LKPD was categorized as very valid, with material validation reaching 87.50%, learning design validation 90%, content validation 87.50%, and test validation 85%. The effectiveness of the E-LKPD was demonstrated by 100% classical learning mastery and an N-Gain score of 0.75, which was categorized as high. The attractiveness aspect showed that teacher responses reached 100% and student responses reached 89%, both categorized as very attractive. Based on these findings, the developed E-LKPD teaching material can be declared valid, effective, and attractive..

Keywords: *E-LKPD, Deep Learning Approach, Rights and Obligations, Pancasila Education, Elementary School*