

Suliwa, 2017. *Pengaruh Pembelajaran IPA Menggunakan Metode Demonstrasi Terhadap Hasil Belajar Siswa Ditinjau Dari Aspek Kognitif, afektif, Dan Psikomotorik*. Skripsi. Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I Fatimatul Munawaroh, Pembimbing II Irsad Rosidi.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh metode *Demonstrasi* terhadap hasil belajar kognitif, afektif, dan psikomotorik siswa pada pembelajaran IPA materi pengukuran siswa kelas VII MTs Al Miftah Modung tahun ajaran 2017/2018. Penelitian ini merupakan penelitian eksperimen dengan menggunakan desain penelitian *Pre Experimental*. Sampel yang digunakan adalah seluruh siswa kelas VII sebanyak 18 siswa. Teknik analisis pengujian hipotesis hasil belajar kognitif siswa menggunakan Uji-t sampel bebas dengan program *SPSS versi 20.00*. Hasil pengujian hipotesis hasil belajar kognitif siswa diperoleh nilai $-t_{hitung} < t_{tabel} < t_{hitung}$ ($-2,263 < 2,110 < 2,263$) maka H_0 ditolak dan H_a diterima. Pengaruh metode *demonstrasi* terhadap hasil belajar afektif siswa keseluruhan sebesar 88,19% dengan kategori sangat baik dan pengaruh metode *demonstrasi* terhadap hasil belajar psikomotorik siswa keseluruhan sebesar 83,31% dengan kategori sangat baik. Berdasarkan hasil analisis data tersebut maka dapat disimpulkan bahwa metode *demonstrasi* berpengaruh signifikan terhadap hasil belajar kognitif, afektif, dan psikomotorik siswa.

Kata Kunci: *Metode demonstrasi*, pembelajaran IPA, hasil belajar, kognitif, afektif, psikomotorik.

Suliwa, 2017. The Effect of Science Learning Using Demonstration Methods on Students' Learning Results Viewed From Aspects The Cognitive, Affective, And Psychomotoric. Thesis. Science Education Study Program, Faculty of Education, Trunojoyo Madura University. Supervisor I Fatimatul Munawaroh, Supervisor II Irsad Rosidi.

ABSTRACT

The research aims to know the effect of *Demonstration method* on cognitive, affective, and psychomotoric student learning outcomes on science material measurement at class VII MTs Al Miftah Modung academic year 2017/2018. This research is an experimental research with *Pre Experimental research design*. The sample was used students of class VII of 18 students. The analysis technique of hypothesis testing of students' cognitive learning result using independent sample t-test with SPSS program version 20.00. The result of hypothesis testing of students' cognitive learning results obtained by $-t_{\text{count}} < t_{\text{table}} < t_{\text{count}}$ ($-2,263 < 2,110 < 2,263$) then H_0 is rejected and H_a accepted. . Influence of demonstration method to student affective learning result overall equal to 88,19% with very good category and influence of method of demonstration to psychomotor student result of student equal to 83,31% with very good category. Based on the results of analysis, it can be concluded that the *method of demonstration* has a significant effect on the cognitive, affective, and psychomotoric learning outcomes of students

Keyword : *demonstration Method, science learning, learning outcomes, cognitive, affective, psychomotor.*