

CHAPTER I

INTRODUCTION

This chapter presents some subchapters. There are background of the study, statement of research the problems, objectives of the study, significances of the study, scopes and limitations of the study. All of subchapters are explained because they describe this analysis.

1.1 Background of the Study

Language is the important thing in our life as human because it functions dominantly as medium of communication. Language is an interface or communication between members of society which consists of individuals to express thoughts, feelings and desires (Gunarsa, 2008). But sometimes, running the time, problems emerge with language use. Some of children, may have problems with their speech or language. A children who face speech delay, just have difficulties in verbal delivery of language while the acceptance of the language from outside is adequate. Such conditions cause the children to find difficulty in adjusting and socializing with the surrounding environment.

Speech delay occurs when the development of speech of a child is not the same as the speech of other children in his/her age. Hurlock (1978), states that a child who sustain speech delay, their level of speech development is below than the normal child and it is known from the accuracy of the use of the word.

Similarly, Papalia (2004), explained that the child who undergoes speech delay is a child who at the age of 2 years has a tendency in mentioning words wrongly, then having bad vocabulary at the age of 3 years and also have difficulties in naming objects at the age of 5 years. Those children will have a tendency to not being able to deep reading stuff.

This research will focus on speech delay found in 3 years old children because the writer meets some children that face the speech delay in that stage. It is really interested to discuss because the readers can understand about speech delay and possible factors that lead to it.

1.2 Statement of Research Problem

In the line with the background of the study above, the writer answers two research questions:

1. What are the characteristics of speech delay found in three-year-old children?
2. What are factors that cause speech delay in three-year-old children?

1.3 Objective of Study

In the line the research problem, the writer has some objectives as follows:

1. To explain some characteristics found in children that faced speech delay
2. To understand the factors that cause that children suffer from speech delay

1.4 Significance of The Study

In theoretical significances, the writer wants the reader can read this research well and the writer hopes it can be used as an additional reference for the next researcher, especially those who are interested in the study of speech delay. The writer also wants this research more helpful for next researcher.

In practical significance, the writer hopes by reading this study, the readers get a better understanding about the characteristics of speech delay who are found in 3 years old children, the readers get knowledge and get explanation more about the factors that cause speech delay.

1.5 Scope and Limitation

The discussion of this study focused on the characteristics of speech delay found in two girls at Bangkalan and the possible factors which made them suffer from speech delay. The writer wants to know more and find out the same habit between the characteristics that the writer learned and the condition of the girls in real life. The scope of this study is on psycholinguistics. This study is limited to the development of characteristics of speech delay along with the factors experienced by two girls in Bangkalan.