

Eko Mulyono, 2023. *Pengembangan perangkat pembelajaran model Project Based Learning tema 6 subtema 2 kelas V SDN Bindang 1 Pasean Pamekasan*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.
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ABSTRAK

Penelitian pengembangan merupakan penelitian untuk menghasilkan produk tertentu. Pengembangan ini dilatarbelakangi oleh kurangnya pengembangan perangkat pembelajaran RPP dan Silabus yang sesuai dengan karakteristik siswa SDN Bindang 1 Pasean, kurangnya pengembangan perangkat pembelajaran yang menunjang keberhasilan siswa serta model pembelajaran yang cenderung pasif dalam proses kegiatan pembelajaran, sehingga menyebabkan proses pembelajaran dan penyampaian informasi atau pada siswa kurang maksimal dan tidak berkesan bagi siswa. Tujuan peneliti ini untuk mengembangkan perangkat pembelajaran berbasis *Project Based learning* kelas V Tema 6 Subtema 2 yang valid, menarik, dan efektif. Penelitian pengembangan ini menggunakan model ADDIE dengan tahapan yakni: 1. analysis, 2. Design, 3. Development, 4. Implementation, dan 5. Evaluation. Penelitian ini dilakukan di SDN Bindang 1 Pasean kelas V yang termasuk di gugus 4. Subjek uji coba sasaran dalam pengembangan ini ialah peserta didik kelas V SDN Bindang 1 Pasean yang diuji cobakan pada uji terbatas dan uji coba lapangan di SDN Dempo Timur 3. Berdasarkan validasi ahli materi 93,05%, bahan ajar 90%, desain pembelajaran diperoleh 92,91% dengan kategori sangat valid. kemenarikan produk dinilai dari angket respon siswa dan guru. Angket respon siswa kelompok kecil memperoleh persentase 93,57% dan angket respon guru memperoleh persentase 93,33%, sedangkan dalam angket aktivitas pembelajaran siswa memperoleh hasil 94,23% dan aktivitas pembelajaran guru memperoleh 92,41% yang menunjukkan produk yang dikembangkan sangat menarik dan efektif dan dapat digunakan, dan uji kelompok besar dari angket respon guru 96,42% dan angket respon siswa memperoleh persentase 95,27% serta dalam aktivitas kegiatan siswa memperoleh 89,73 dan aktivitas kegiatan pembelajaran guru memperoleh 91,07% keefektifan dapat diukur menggunakan hasil tes belajar siswa yang memenuhi ketuntasan belajar klasikal dengan persentase 100% dengan kategori tuntas. Sehingga hasil penelitian ini menunjukkan bahwa pengembangan perangkat pembelajaran berbasis Project Based learning kelas V tema 6 subtema 2 sangat valid, menarik dan efektif sehingga dapat digunakan sebagai perangkat pembelajaran di SDN Bindang 1 Pasean

Kata kunci: Pengembangan, ADDIE, Perangkat pembelajaran model Project Based Learning kelas V Tema 6 Subtema

Eko Mulyono, 2023. Development of learning tools for the Project Based Learning model for themes 6 sub-themes 2 for class V SDN Bindang 1 Pasean Pamekasan. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University.
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ABSTRAK

Development research is research to produce certain products. This development is motivated by the lack of development of RPP and syllabus learning tools that are in accordance with the characteristics of students at SDN Bindang 1 Pasean, the lack of development of learning tools that support student success and learning models that tend to be passive in the process of learning activities, thus causing the learning process and the delivery of information or on students are less than optimal and not memorable for students. The purpose of this researcher is to develop learning tools based on Project Based learning for class V Theme 6 Sub-theme 2 which are valid, interesting and effective. This development research uses the ADDIE model with stages namely: 1 analysis, 2, Design, 3. Development. 4. Implementation, and 5. Evaluation. This research was conducted at SDN Bindang 1 Pasean class V which was included in cluster 4. The subject of the target trial in this development was the fifth grade students at SDN Bindang 1 Pasean who were tested on limited trials and field trials at SDN Dempoh Timur 3. Based on validation material experts 93,05%, teaching materials 90%, learning design obtained an average of 92,91% with a very valid category. Product attractiveness is assessed from student and teacher response questionnaires. The small group student response questionnaire obtained a percentage of 93.57% and the teacher's response questionnaire obtained a percentage of 93.33%, while in the student learning activity questionnaire the results obtained 94.23% and the teacher's learning activities obtained 92.41% which shows the product being developed is very interesting and effective and usable, and the large group test from the teacher's response questionnaire was 96.42% and the student response questionnaire obtained a percentage of 95.27% and in the activities of student activities obtained 89.73 and teacher learning activity activities obtained 91.07% effectiveness can be measured using the results of student learning tests that meet the completeness of classical learning with a percentage of 100% in the complete category. So the results of this study indicate that the development of Project Based learning-based learning devices for class V theme 6 sub-themes 2 is very valid, interesting and effective so that they can be used as learning tools at SDN Bindang 1 Pasean

Keywords: Development, ADDIE, Project Based Learning model learning tools for class V, Theme 6, Sub-theme 2