

Meisya Qurrata A'yun. 2024. *Pengaruh Model Pembelajaran SAVI Terintegrasi Kearifan Lokal Terhadap Hasil Belajar IPAS Siswa Kelas IV SDN Rang Perang Laok*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Ade Cyntia Pritasari.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh penggunaan model pembelajaran Somatic, Auditori, Visualization, Actually (SAVI) terintegrasi kearifan lokal terhadap hasil belajar kognitif IPAS kelas IV di SDN Rang Perang Laok pada materi di BAB 6 Topik A: keunikan kebiasaan masyarakat di sekitarku. Pada penelitian ini kearifan lokal yang digunakan yakni Roket Makam (*Sandhekah Dhisah*) di desa Rang Perang Laok. Penelitian ini menggunakan metode kuantitatif dengan jenis *pre-eksperimental* dengan desain *One Group Pretest Posttest*. Populasi dalam penelitian ini adalah siswa kelas IV di SDN Rang Perang Laok Tahun Ajaran 2023/2024. Pengambilan sampel menggunakan *Nonprobability Sampling* tipe sampling jenuh. Sampel penelitian ini yakni seluruh siswa kelas IV SDN Rang Perang Laok yakni 19 siswa. Data dikumpulkan dengan menggunakan 6 soal pilihan ganda dan 2 soal uraian pada *pretest* dan *posttest*, serta keterlaksanaan pembelajaran dengan hasil pertemuan pertama yakni 94,44 % dan pertemuan kedua 93,75 %. Hasil penelitian menunjukkan bahwa terdapat pengaruh model pembelajaran SAVI Terintegrasi Kearifan Lokal Terhadap Hasil Belajar kognitif siswa melalui uji *Paired Sample T-Test* ($0,000 < 0,05$) yang menyatakan bahwa H_a diterima yakni terdapat pengaruh model pembelajaran SAVI terintegrasi kearifan lokal terhadap hasil belajar siswa, dan H_0 ditolak tidak terdapat pengaruh model pembelajaran SAVI terintegrasi kearifan lokal terhadap hasil belajar siswa kelas IV SDN Rang Perang Laok

Kata Kunci : Hasil Belajar, Kearifan Lokal, Model pembelajaran SAVI.

Meisya Qurrata A'yun. 2024. The Influence of the SAVI Learning Model Integrated with Local Wisdom on the Science and Science Learning Outcomes of Class IV Students at SDN Rang Perang Laok. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Supervisor: Ade Cyntia Pritasari.

ABSTRACT

The aim of this research is to determine the effect of using the Somatic, Auditory, Visualization, Actually (SAVI) learning model integrated with local wisdom on the cognitive learning outcomes of class IV science at SDN Rang Warga Laok on the material in CHAPTER 6 Topic A: unique habits of the people around me. In this research, the local wisdom used is Rokot Makam (Sandhekah Dhisah) in Rang Warga Laok village. This research uses a quantitative method with a pre-experimental type with a One Group Pretest Posttest design. The population in this study were class IV students at SDN Rang Warga Laok for the 2023/2024 academic year. Sampling used Nonprobability Sampling, saturated sampling type. The sample for this research was all class IV students at SDN Rang Warga Laok, namely 19 students. Data was collected using 6 multiple choice questions and 2 description questions on the pretest and posttest, and the implementation of learning with the results of the first meeting was 94.44% and the second meeting was 93.75%. The results of the research show that there is an influence of the SAVI learning model integrated with local wisdom on students' cognitive learning outcomes through the Paired Sample T-Test ($0.000 < 0.05$) which states that H_a is accepted, namely that there is an influence of the SAVI learning model integrated with local wisdom on student learning outcomes. and H_0 is rejected, there is no influence of the SAVI learning model integrated with local wisdom on the learning outcomes of class IV students at SDN Rang Perang Laok

Keywords: *Learning Outcomes, Local Wisdom, SAVI learning model.*